



# **HOLIDAY ACTIVITIES**

**WORKBOOK**

**STEPPING INTO**

**GRADE 4**

**ALL ACTIVITIES MUST BE DONE IN THIS BOOKLET**

**CONTACT US ON 0724351706 / 0726960003  
FOR MORE HOLIDAY ASSIGNMENTS  
FROM PP1 TO FORM 3**

**NAME.....**

**SCHOOL.....**

## ENGLISH

Date: .....

Strand: Listening and Speaking.Sub-strand: Pronunciations and vocabulary.Read the passage then answer each question.THE WOLF.

A boy named John was once taking care of some sheep not far from a forest. Nearby was a village, and he was told to call for help if there was any danger.

One day in order to have some fun, he cried out with all his might. "The wolf is coming!" "The wolf is coming!" The men came running with clubs and axes to save the boy from the wolf. As they saw nothing, they went home again and left John laughing in his sleeves.

Because he had so much fun, John cried the next day. "The wolf! The wolf!" The men came again, but not as many as the first time. Again they saw no trace of the wolf,

so they shook their heads and went back.

On the third day, the wolf came in earnest. John cried in dismay. "Help! Help!" The wolf broke into the flock and killed a great many sheep. Among them was a beautiful lamb that belonged to John. Then he felt very sorry that he had deceived his friends and neighbours, and he grieved over the loss of his pet lamb.

The truth itself is not believed from one who often has deceived.

1. Why does the boy shout "The wolf is coming?" \_\_\_\_\_
2. Why would no one help the boy when the wolf comes? \_\_\_\_\_
3. What do you think the boy learned by the end of the story? \_\_\_\_\_
4. What do the people's actions tell you about how they feel about wolves? \_\_\_\_\_

5. Using a dictionary, find the meaning of these words;

a) dismay

\_\_\_\_\_

\_\_\_\_\_

b) deceive

\_\_\_\_\_

\_\_\_\_\_

6. "Laughing in his sleeves," is in which category of language?

\_\_\_\_\_

### MATHEMATICS

Date: .....

Strand: Numbers.

Sub-strand: Whole numbers.

Draw a place value chart to show the place value of the digits in the following numbers.

1. 3576

2. 5129

What is the total value of the underlined digit in each of the following?

3. 2356 =

4. 9261 =

Write the following numbers in words.

5. 993

\_\_\_\_\_

\_\_\_\_\_

6. 282

\_\_\_\_\_

\_\_\_\_\_

7. 1043

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. 54

\_\_\_\_\_

Write the following numbers in symbols.

9. Seven hundred

\_\_\_\_\_

10. Four hundred and forty two

\_\_\_\_\_



## MUSIC

Date: .....

Strand: Performing

Sub-strand: Songs

1. List down the different types of songs.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

2. Sacred songs are also known as \_\_\_\_\_

3. Song sang in praise of a country or its leaders are known as \_\_\_\_\_

4. When you sing together with others, it is called \_\_\_\_\_

5. The second part that is added in a song is known as a \_\_\_\_\_

6. With the help of your parent/guardian, come up with a song that would sooth a baby to sleep. \_\_\_\_\_

## SCIENCE & TECHNOLOGY

Date: .....

Strand: Living things

1. Name four living things.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

2. Name four non-living things.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

3. Write five characteristics of plants.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

4. Give five characteristics of animals.

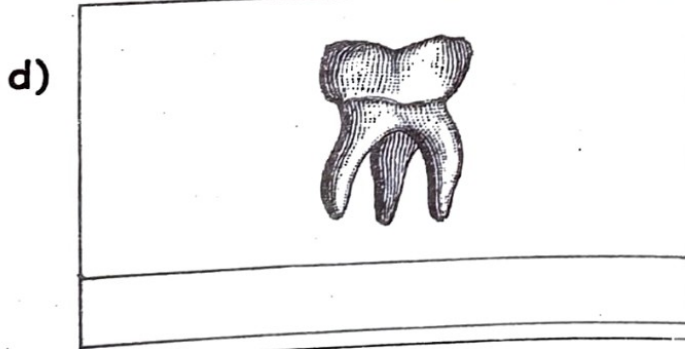
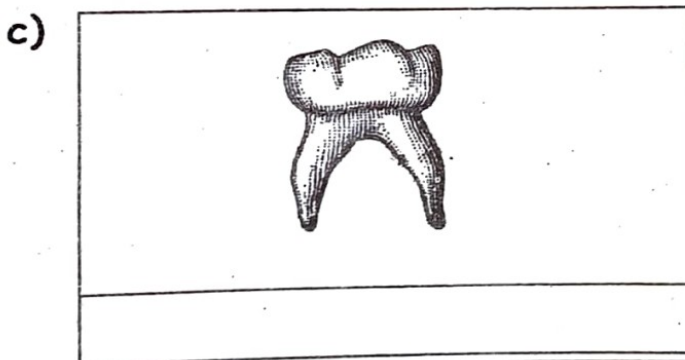
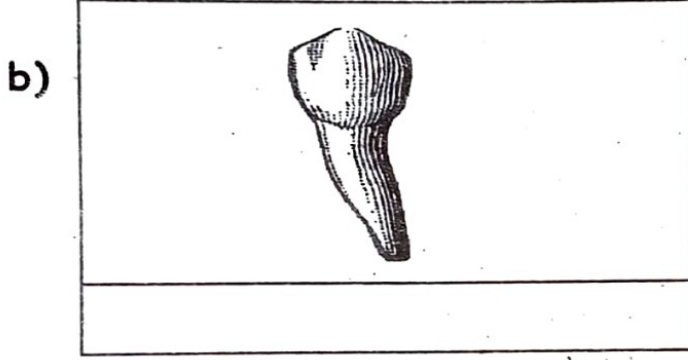
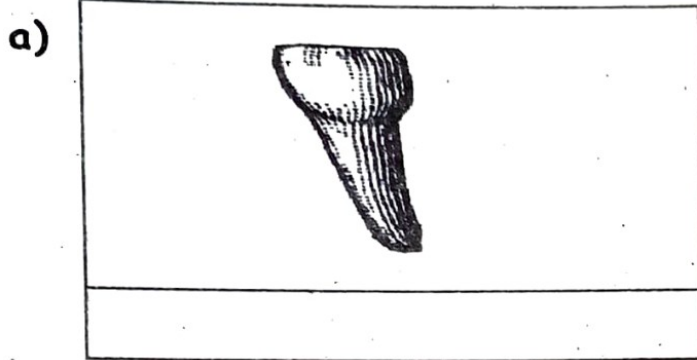
a) \_\_\_\_\_

b) \_\_\_\_\_



- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

5. Name the type of teeth drawn below.



- 6. The tooth marked (a) is used for \_\_\_\_\_
- 7. The tooth marked (b) is used for \_\_\_\_\_
- 8. The tooth marked (c) is used for \_\_\_\_\_
- 9. The tooth marked (d) is used for \_\_\_\_\_
- 10. An adult has \_\_\_\_\_ teeth.

**HOMESCIENCE**

Date: .....

Healthy practices

- 1. List five things you need in order to grow healthy.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
- 2. Name four healthy habits you would practice to prevent illness.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_

## CHRISTIAN EDUCATION

Date: .....

Strand: Creation

1. Human beings are created in the \_\_\_\_\_ and \_\_\_\_\_ of God.

List three examples of good thoughts.

2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

Name two members of the extended family.

5. \_\_\_\_\_  
6. \_\_\_\_\_

Use the words below to fill in the blank spaces.

*emotions, God, happy, bad*

7. Good thoughts make us feel \_\_\_\_\_
8. We should avoid \_\_\_\_\_ thoughts.
9. The strong feelings we get when something good or bad happens to us or other people are called \_\_\_\_\_
10. \_\_\_\_\_ wants us to be happy always.

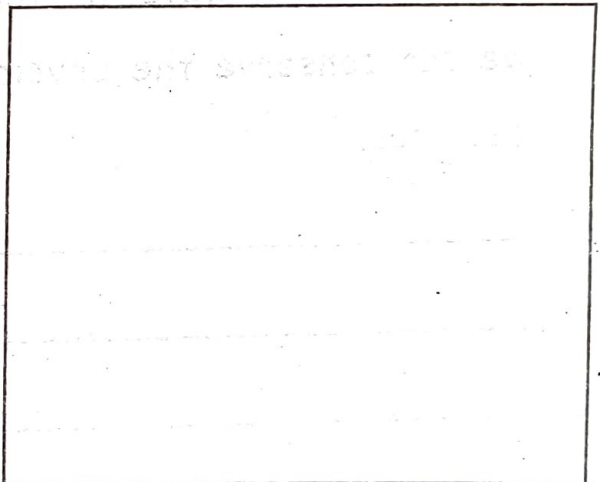
## SOCIAL STUDIES.

Date:.....

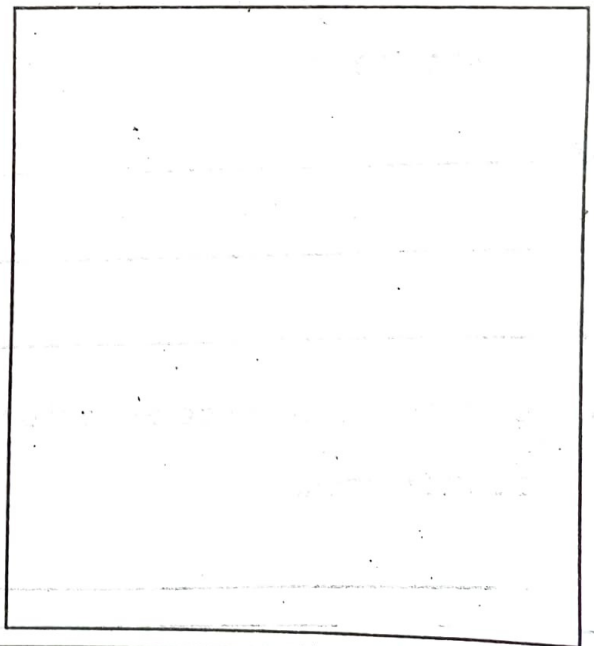
Strand: Natural and Built Environment

Sub-strand: Natural/Built Environment.

1. A compass is used to tell \_\_\_\_\_
2. Draw the eight points of a compass.



3. Draw and name the map of your county.

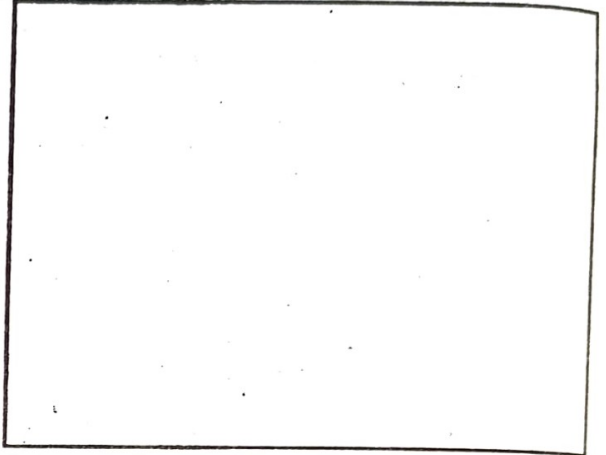


**PHYSICAL AND HEALTH**

Date: .....

**Strand: Athletics Track**

1. Draw an athletics track with seven lanes.



2. How are athletics tracks used?

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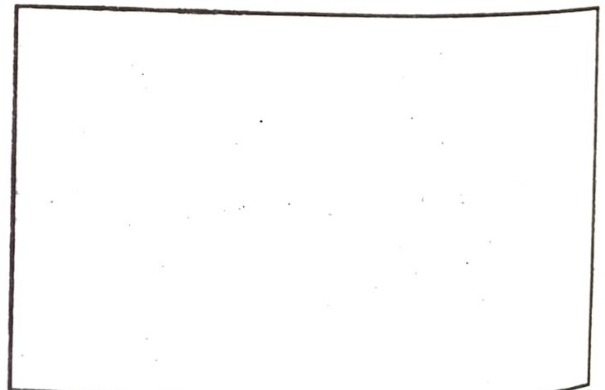
3. What is a fair play?

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5. Draw a foot and label these parts.

- a) Ball of the foot
- b) Instep
- c) Inside of foot



4. Name the physical features found in your county.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

5. Give different ways in which we can conserve the physical features.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

7. Give examples of historic built environments.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

8. Give an importance of historic built environment.

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## MATHEMATICS

Date: .....

Strand: Numbers.

Arrange the following numbers in ascending order.

1. 168, 158, 148, 118, 128

\_\_\_\_\_

\_\_\_\_\_

2. 789, 619, 213, 589, 402

\_\_\_\_\_

\_\_\_\_\_

3. 457, 342, 169, 377, 202

\_\_\_\_\_

\_\_\_\_\_

Arrange the following numbers in descending order.

4. 571, 528, 478, 503

\_\_\_\_\_

\_\_\_\_\_

5. 127, 372, 814, 825

\_\_\_\_\_

\_\_\_\_\_

6. 261, 342, 119, 651

\_\_\_\_\_

\_\_\_\_\_

Round off the following numbers to the nearest ten.

7. 205 \_\_\_\_\_

8. 443 \_\_\_\_\_

9. 216 \_\_\_\_\_

10. 981 \_\_\_\_\_

## KISWAHILI

Tarehe: .....

Kusikiliza na kuzungumza.

Tumia neno lifaalo kujaza nafasi.

1. \_\_\_\_\_ nisaidie  
na kalamu yako.

(Asante, Tafadhali, Pole)

2. \_\_\_\_\_ kwa kukukanyaga  
mguu wako. (Niwie radhi,  
Samahani, Pole)

3. \_\_\_\_\_ kwa kupita  
mtihani wako. (Nashukuru,  
Hongera, Asante)

4. \_\_\_\_\_ ninataka kupita.  
(Samahani, Tafadhali, Simile)

Jadili na mzazi maamkuzi na maagano haya hutumiwa wakati gani.

- 5. Umeamkaje? \_\_\_\_\_
- 6. Alamsikil \_\_\_\_\_
- 7. Umeshindaje? \_\_\_\_\_
- 8. Kwaheri. \_\_\_\_\_

Tumia maneno ya heshima na adabu kutunga sentensi.

- 9. \_\_\_\_\_  
\_\_\_\_\_
- 10. \_\_\_\_\_  
\_\_\_\_\_

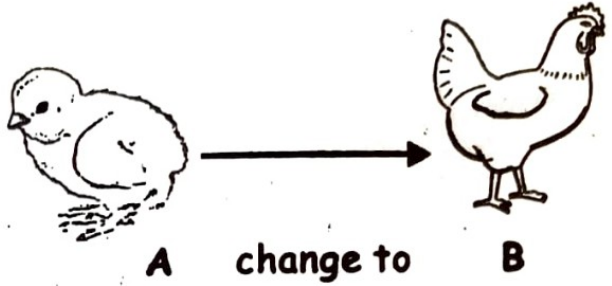
**SCIENCE & TECHNOLOGY.**

Date: .....

Strand: Human body.

- 1. Which type of tooth is chisel shaped? \_\_\_\_\_
- 2. The type of tooth with two roots is called \_\_\_\_\_
- 3. The type of tooth with three roots is called \_\_\_\_\_
- 4. Give two differences between living things and non-living things.  
a) \_\_\_\_\_  
b) \_\_\_\_\_

- 5. A cow has given birth to a calf that characteristic is called \_\_\_\_\_
- 6. The characteristic shown below is called \_\_\_\_\_



- 7. Animals with backbone are called \_\_\_\_\_
- 8. Animals without backbone are called \_\_\_\_\_
- 9. Name seven animals with backbone.  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_  
e) \_\_\_\_\_  
f) \_\_\_\_\_  
g) \_\_\_\_\_
- 10. Name seven animals without backbone.  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_

**SOCIAL STUDIES.**

Date: .....

Strand: People and population

Sub-strand:

Interdependence of people

1. What is the meaning of interdependence?  
 \_\_\_\_\_  
 \_\_\_\_\_
2. Why do you think we should share? \_\_\_\_\_  
 \_\_\_\_\_
3. What are the benefits of interdependence?  
 a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_
4. Learners \_\_\_\_\_  
 on the teacher to teach them.

5. Give different ways in which people depend on each other from your area.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

6. Have you ever depended on someone? What was your experience? \_\_\_\_\_  
 \_\_\_\_\_

7. Population is \_\_\_\_\_  
 \_\_\_\_\_

8. Areas with many people have \_\_\_\_\_  
 \_\_\_\_\_

9. What is population distribution? \_\_\_\_\_  
 \_\_\_\_\_

**MUSIC**

Date: .....

Strand: Kenyan Folksongs.

1. What is a folk song?  
 \_\_\_\_\_  
 \_\_\_\_\_
2. Which community in Kenya performs the folk song?  
 \_\_\_\_\_



3. Which instruments are used in the folk song?

a) \_\_\_\_\_

b) \_\_\_\_\_

4. In which occasions do different communities perform their folk songs e.g funerals.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

5. With the help of your parent/guardian, write and perform a folk song.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**AGRICULTURE**

Date: .....

Strand: Soil

Sub-strand: Soil Particles.

1. Which soil has particles that are not so large and not so small? \_\_\_\_\_

2. List down the three type of soil.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

3. Which soil retains water the most? \_\_\_\_\_

4. Which soil has poor water holding ability? \_\_\_\_\_

5. Two physical properties of soil are \_\_\_\_\_ and \_\_\_\_\_

6. Which soil feels fine?

\_\_\_\_\_

7. Fill in the table.

Soil sample	Size of particles
Clay	
Sand	
Loam	

8. List down the materials used when investigating the ability of soil to hold water.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

9. Which safety measures are observed when carrying out the experiment on the ability of different soils to hold water?
- \_\_\_\_\_

### HOMESCIENCE

Date: .....

1. Name three items used by children when playing.

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

2. List the qualities of a good play item.

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_

3. Write three ways we should care for a ball.

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

### PHYSICAL AND HEALTH

Date: .....

#### Strand: Passing a ball for exercising

1. With a friend or sibling, care giver or parent, using your improvised ball perform these activities.

- a) Two headed catching.  
b) Kneeling over-head throw.  
c) Overarm pass.  
d) Underarm pass.  
e) Chest pass.  
f) Bounce pass.

Observe the various distances when passing the balls.

# LESSON

## ENGLISH

Date: .....

Strand: Reading.

Sub-strand: Intensive reading

**Story book reading**

Write a short summary of the story book you have read.

Title \_\_\_\_\_  
Author \_\_\_\_\_  
Chapter \_\_\_\_\_  
Rate \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## KISWAHILI

Tarehe: .....

Tambua majina yenye silabi zifuatazo.

1. b \_\_\_\_\_  
p \_\_\_\_\_

2. ch \_\_\_\_\_  
j \_\_\_\_\_  
3. d \_\_\_\_\_  
t \_\_\_\_\_

Pigia mstari maneno yanayofanana kisauti (vitate)

4. Baba amemwona papa.  
5. Sabuni hii itatoa doa hii kweli?  
6. Kesi ya gesi imeisha.  
7. Chacha alipewa cheki na jeki jana.

Kwa usaidizi wa mzazi taja maneno yanayokaribiana kimatamshi.

8. \_\_\_\_\_  
9. \_\_\_\_\_  
10. \_\_\_\_\_

## MATHEMATICS

Date: .....

Strand: Factors and division

Fill in the gaps with the correct factor.

1. \_\_\_\_\_ x 52,  
4 x \_\_\_\_\_ = 52,  
\_\_\_\_\_ x 2 = 52



2.  $9 \times \underline{\hspace{2cm}} = 45,$   
 $5 \times \underline{\hspace{2cm}} = 45,$   
 $\underline{\hspace{2cm}} \times 45 = 45$

Write down the divisors of the following

3.  $64 = \underline{\hspace{4cm}}$   
 4.  $18 = \underline{\hspace{4cm}}$   
 5.  $75 = \underline{\hspace{4cm}}$

Write down the first four multiples of the following:

6.  $8 = \underline{\hspace{4cm}}$   
 7.  $5 = \underline{\hspace{4cm}}$   
 8.  $6 = \underline{\hspace{4cm}}$

Even numbers.

Circle all the even numbers in each set of numbers

9. 2, 31, 57, 40, 27, 18, 66, 10, 91  
 10. 11, 13, 48, 99, 20, 12, 52

**AGRICULTURE**

Date: .....

Strand: Soil

Sub-strand: Soil in farming.

1. What are the uses of soil in farming?  
 a) .....  
 b) .....

2. Write true or false.

- i) Clay is the best in rice farming.  
 \_\_\_\_\_  
 ii) Loam is not good for farming.  
 \_\_\_\_\_  
 iii) Sand soil is good for growing groundnuts. \_\_\_\_\_

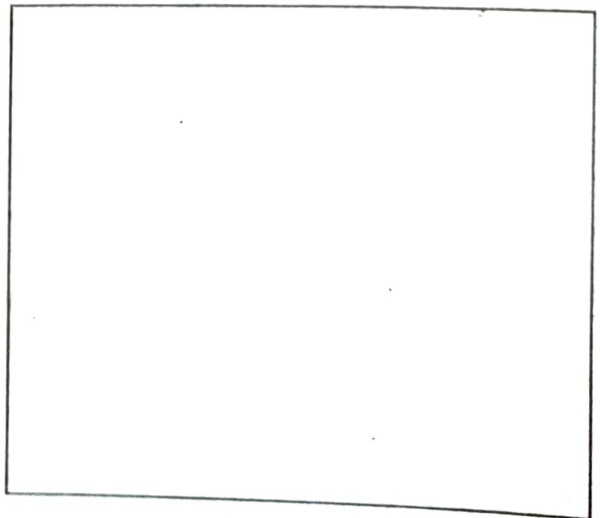
3. What is compost manure?

\_\_\_\_\_  
 \_\_\_\_\_

4. Write down materials needed to prepare compost manure by the heap method.

- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_

5. Draw and label the parts of the compost heap.



6. Give two importance of a compost manure.

a) \_\_\_\_\_

b) \_\_\_\_\_

7. With the help of a guardian, parent or caregiver, give two advantages of a compost manure.

a) \_\_\_\_\_

b) \_\_\_\_\_

**CHRISTIAN EDUCATION**

Date: .....

Name any two people you can report to if someone touches you in a bad way.

1. \_\_\_\_\_

2. \_\_\_\_\_

Write three attributes of God.

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Name the three members of a nuclear family.

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

List down any two bad choices

9. \_\_\_\_\_

10. \_\_\_\_\_

**PHYSICAL AND HEALTH**

Date: .....

Strand: Passing a ball in soccer.

1. What part of foot do you use to pass a ball to a friend?

\_\_\_\_\_

2. When juggling, what safety measures do you observe?

a) \_\_\_\_\_

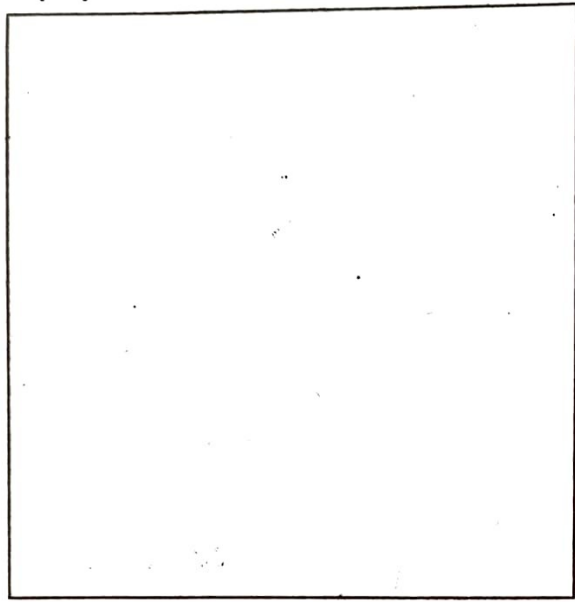
b) \_\_\_\_\_

c) \_\_\_\_\_

3. List objects that can be used for hand juggling.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

4. Draw and label rounders equipment.



5. What game is played using a rounders equipment?

\_\_\_\_\_

**SCIENCE & TECHNOLOG**

Date: .....

Strand: Human body.

Circle all vertebrates below.

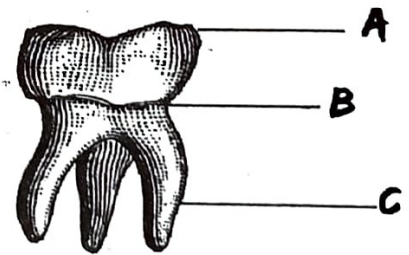
- a) Grasshopper
- b) Snake

- c) Spider
- d) Tick
- e) Frog
- f) Scorpion
- g) Fish

2. Circle all the invertebrates below.

- a) Mite
- b) Bird
- c) Butterfly
- d) Cow
- e) Dog
- f) Housefly
- g) Crab

3. Label the parts of the teeth drawn below.

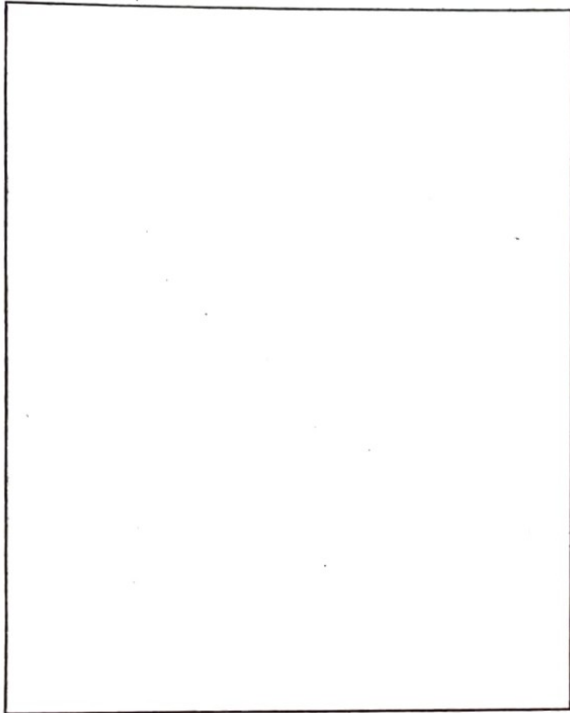


- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_



4. Draw a plant and label the following parts;

flower, leaf, branch, stem and root.



5. Digestion of food starts from \_\_\_\_\_ and ends at \_\_\_\_\_

6. Starch is digested in the \_\_\_\_\_

7. Protein (body building food) is digested in the \_\_\_\_\_

8. Which part of digestive system produces bile juice?  
\_\_\_\_\_

9. Which part of digestive system stores bile juice?  
\_\_\_\_\_

10. Bile juice digests \_\_\_\_\_ in the duodenum.

**PROJECT 1**

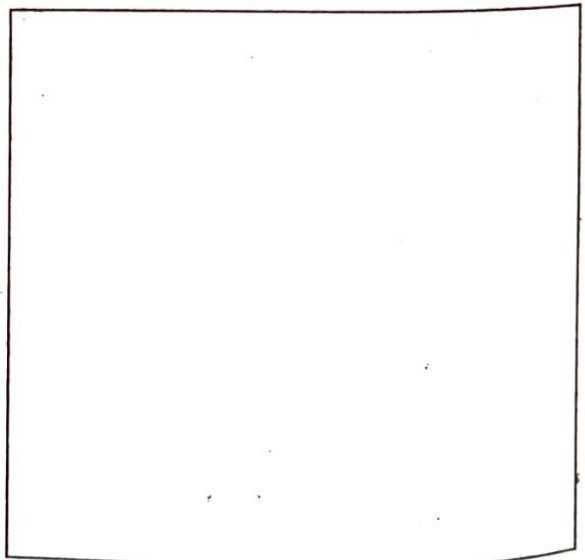
Date: .....

**Strand: Human Body.**

1. With the help of parent, use a plasticine to model;

- a) Incisor tooth
- b) Canine tooth
- c) Pre-molar tooth
- d) Molars

2. Draw and label all parts of human digestive system



Tarehe: .....

Soma kifungu kifuatacho kisha ujibu maswali.

Baba: Asha, tuongoze kwa maombi (Asha anaomba)

Ali: Tafadhali mama nisongezee chumvi.

Mama: Chumvi ndio hiyo.

Ali: Asante mama.

Mama: Karibu Ali.

Asha: Baba, utatupeleka kuona Ziwa Victoria siku gani?

Baba: Asha, usiongee ukiwa na chakula kinywani. Si tabia nzuri. Chakula kinaweza kukwama kwenye koo.

Asha: Samahani baba. Sitarudia kosa hilo.

Baba: Umesamehewa. Hata hivyo, ahadi ni deni. Nitawapeleka mkishamaliza muhula wa kwanza, wakati wa likizo.

Asha: Asante sana baba. Mwenyezi Mungu akubariki

1. Kutokana na habari, mtu akikuambia asante, utamjibu \_\_\_\_\_

2. Taja watu wanaohusika kwenye habari hii.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

3. Kamilisha methali hii;

Ahadi ni \_\_\_\_\_

4. Asha na Ali waliahidiwa kupeleka kuona Ziwa Victoria lini? \_\_\_\_\_

\_\_\_\_\_

5. Ni tabia ipi baba alimwonya Asha kutofanya? \_\_\_\_\_

\_\_\_\_\_

## MATHEMATICS

Date: .....

Strand: Addition.

1.  $776 + 481 =$

2.  $503 + 24 =$

3.  $320 + 19 =$

4.  $4872 + 346 =$

5.  $8151 + 22 =$

6. What is 7412 plus 803?

7. What is the sum of 38410 and 209?

8.  $468$

$+ 265$

\_\_\_\_\_

\_\_\_\_\_

9.  $458$

$+ 709$

\_\_\_\_\_

\_\_\_\_\_

10.  $8702$

$+ 268$

\_\_\_\_\_

\_\_\_\_\_

## PROJECT

Date: .....

1. Identify matter that can be touched and seen at home.
2. Identify and take a photo of matter that can flow at home.
3. Identify matter around the community that cannot be seen or touched.

## ENGLISH

Date: .....

Strand: Grammar

Sub-strand: Articles, conjunctions, prepositions.

Complete the sentences using 'a', 'an' or 'the'

1. Dan was \_\_\_\_\_ artist.
2. He is \_\_\_\_\_ honest man.
3. Are you \_\_\_\_\_ teacher?



4. My cousin is \_\_\_\_\_ surgeon.
5. Is France \_\_\_\_\_ European country?
6. Do you have \_\_\_\_\_ umbrella?
7. It takes me \_\_\_\_\_ hour to get to work.
8. Do you want to go to \_\_\_\_\_ cinema tonight?
9. She is \_\_\_\_\_ doctor.
10. Peter ate \_\_\_\_\_ apple.
11. He is in \_\_\_\_\_ rush.
12. He is \_\_\_\_\_ best in this subject.
13. What \_\_\_\_\_ ugly picture?

Use the right conjunction to complete the sentences.

*and, or, nor, so*  
*but, yet, for*

1. Jack \_\_\_\_\_ Jill went up the hill.
2. I have enough books, \_\_\_\_\_ I want more.
3. I don't like chocolate ice-cream, \_\_\_\_\_ do I like vanilla.

4. I want to walk the nature trail, \_\_\_\_\_ I can see the butterflies.
5. I want to go with you, \_\_\_\_\_ I am not allowed.
6. Do you prefer burgers \_\_\_\_\_ chips?
7. Which do you prefer, carrots \_\_\_\_\_ peas?
8. My mother \_\_\_\_\_ I walked across the street.
9. My best friend \_\_\_\_\_ I want to see the highest mountain.
10. He loves to swim, \_\_\_\_\_ he hasn't gone in the pool.

Write sentences using the prepositions below.

*at, in, under, along*  
*between, beside*

For example:

The boxes are under the bed.

1. \_\_\_\_\_
2. \_\_\_\_\_

3. \_\_\_\_\_
- \_\_\_\_\_
4. \_\_\_\_\_
- \_\_\_\_\_
5. \_\_\_\_\_
- \_\_\_\_\_
6. \_\_\_\_\_
- \_\_\_\_\_

**HOMESCIENCE**

Date: .....

1. Name three items used by children when playing.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

2. List the qualities of a good play item.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

3. Write three ways we should care for a ball.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

**SOCIAL STUDIES.**

Date:.....

Strand: Culture and social organisation

Sub-strand: Culture.

1. People's way of life is known as \_\_\_\_\_

2. What are the different aspects found in different communities?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

3. Through culture young people are able to learn good morals and values. True or false?

\_\_\_\_\_

4. Cultural songs and dances are \_\_\_\_\_ to listen to.

j. Give four importance of culture.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

6. What culture is found in your family? \_\_\_\_\_

**PHYSICAL AND HEALTH**

Date: .....

Strand: Pitch Orientation.

What is bowling?

\_\_\_\_\_

\_\_\_\_\_

2. What do you need to play the game?

a) \_\_\_\_\_

b) \_\_\_\_\_

3. State three safety points to observe when bowling in rounders.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

4. What is to 'grip' in bowling rounders? \_\_\_\_\_

\_\_\_\_\_

5. State three key points to observe when running a rounder.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

**PROJECT**

Date: .....

1. Make sound producing instrument, a guitar and a drum using locally available materials.



## MATHEMATICS

Date: .....

Round off each number to the nearest ten then add.

1.  $58 + 22 =$

2.  $318 + 16 =$

3.  $73 + 95 =$

4.  $3456 + 105 =$

5.  $73 \text{ and } 95 =$

Complete the patterns.

6. 35, 48, 63, 80, \_\_\_\_\_  
\_\_\_\_\_

7. 21, 34, 47, 60, \_\_\_\_\_  
\_\_\_\_\_

8. 150, 160, 170, 180, \_\_\_\_\_  
\_\_\_\_\_

9. 81, 85, 91, 99, \_\_\_\_\_, \_\_\_\_\_

10. 50, 72, 94, \_\_\_\_\_, \_\_\_\_\_

## KISWAHILI

Tarehe: .....

Sarufi.

Nomino: Hutaja jina la mtu, kitu au mahali.

Tambua nomino katika sentensi hizi.

1. Mwalimu alifundisha vizuri.
2. Tulisafiri jana kwenda Mombasa.
3. Shule yetu ni nzuri.
4. Wanafunzi wanapanda miti.
5. Kalamu hii ni yangu.
6. Rais alihimiza tuwe na amani.
7. Juma alituzwa kwa kuyatunza mazingira.

# ENGLISH

Date: .....

Strand: Writing

Sub-strand: Filling in a form.

Fill out the form.

Name: \_\_\_\_\_

Gender: \_\_\_\_\_

Phone number: \_\_\_\_\_

Teacher: \_\_\_\_\_

City: \_\_\_\_\_

Country: \_\_\_\_\_

Address: \_\_\_\_\_

Date of birth: \_\_\_\_\_

School: \_\_\_\_\_

Task: Create and fill out your own form on this space.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

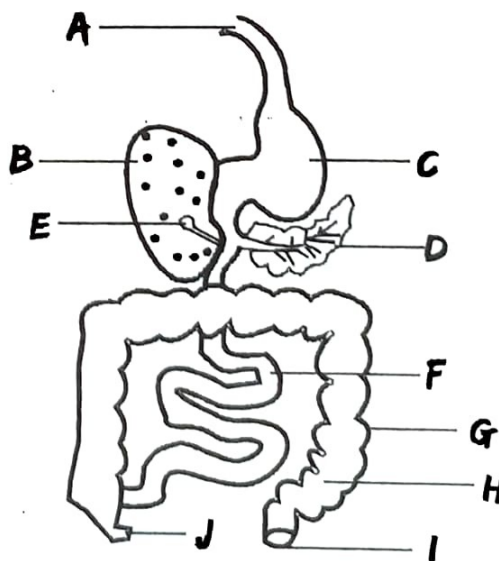
\_\_\_\_\_

# SCIENCE & TECHNOLOGY

Date: .....

Strand: Human body

Sub-strand: Digestive system



1. Name the parts of the digestive system shown above.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_
- i) \_\_\_\_\_
- j) \_\_\_\_\_

2. Which part produces gastric and hydrochloric acid?

\_\_\_\_\_

3. Which part produces intestinal juice? \_\_\_\_\_

4. Which part absorbs water and mineral salts? \_\_\_\_\_

5. Which part stores undigested food temporarily before it is released out of the body?

\_\_\_\_\_

6. Food in the mouth is rolled into small balls called \_\_\_\_\_

7. The pipe that transport food from the mouth to the stomach is called \_\_\_\_\_

\_\_\_\_\_

8. Food stays in the stomach for \_\_\_\_\_ to \_\_\_\_\_ hours.

9. The finger-like projection in the small intestine is called

\_\_\_\_\_

10. The other name of small intestine is \_\_\_\_\_ while large intestine is known as \_\_\_\_\_

## AGRICULTURE

Date: .....

Strand: Water.

Sub-strand: Uses of water in the farm.

1. List down five uses of water in the farm.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



2. What is drip irrigation?  
\_\_\_\_\_  
\_\_\_\_\_

3. Give two ways in which we can carry out drip irrigation to conserve water.  
\_\_\_\_\_  
\_\_\_\_\_

4. Why do plants need water?  
\_\_\_\_\_

5. Put a tick on the statement that is correct.

a) Plants can grow without water.

b) Water is used for washing farm equipment only.

c) Water is used to make manure.

d) Farm water is used for cooling machines.

e) Animal shelter do not need water to be kept clean.

6. Make a drip irrigation equipment. Materials needed.  
nails, water, empty bottle  
Use your irrigation equipment on your kitchen garden at home.

**PHYSICAL EDUCATION**

Date: .....

Strand: Improvising the skipping rope.

1. What is rope skipping?  
\_\_\_\_\_  
\_\_\_\_\_

2. List locally available for making a rope.  
\_\_\_\_\_  
\_\_\_\_\_

3. Make a skipping rope using the materials available in your surrounding and use it to skip using different techniques.

4. List health benefits of skipping.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CHRISTIAN EDUCATION**

Date: .....

Strand: The Holy Bible

1. The Bible is the word of \_\_\_\_\_  
List two ways of handling the Bible with respect.

2. \_\_\_\_\_  
3. \_\_\_\_\_

4. The Bible has \_\_\_\_\_ books.

5. The New Testament has \_\_\_\_\_ books.

6. The Old Testament has \_\_\_\_\_ books.

Name the four gospel books.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**ART AND CRAFT**

Date: .....

Strand: Picture Naming

Sub-strand: Smudge Technique

1. What materials can be used in shading using smudge technique?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Give one way of creating value grading strip.

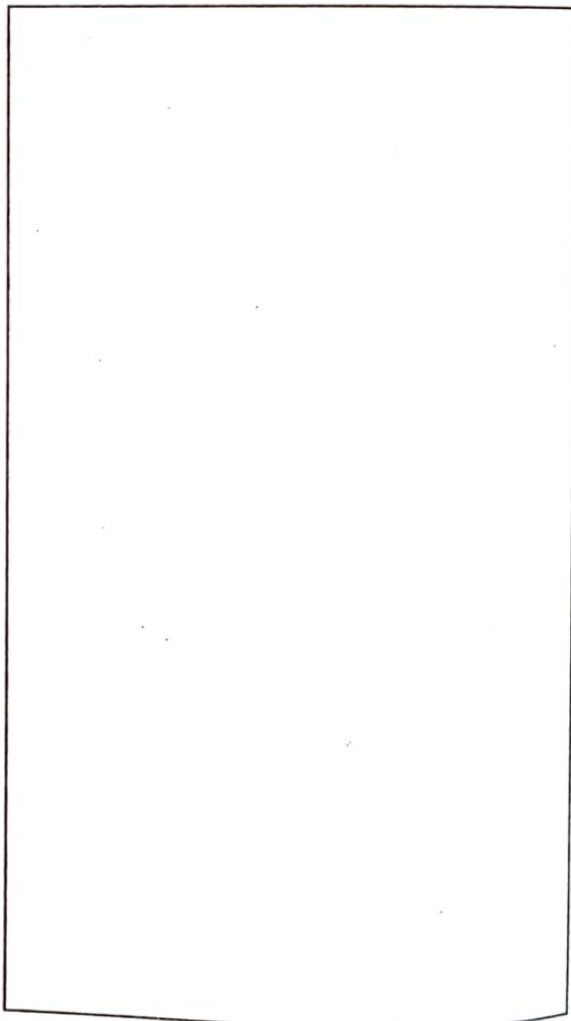
\_\_\_\_\_

3. What materials can you use to draw a still life composition?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Does the shading on a human form show light and dark parts? Yes No.

5. Gather materials from your surrounding, make a still life arrangement, draw and shade them using smudge technique



## ENGLISH

Date: .....

Strand: Listening and speaking.

Sub-strand: Sound l/r

Read the words below.

- |           |          |
|-----------|----------|
| 1. Rail   | 1. Lick  |
| 2. Rack   | 2. Lie   |
| 3. Rate   | 3. Light |
| 4. Rough  | 4. Lace  |
| 5. Rope   | 5. Glass |
| 6. Rush   | 6. Pilot |
| 7. Pirate | 7. Low   |
| 8. Right  | 8. Fail  |

Pick two words from each sound and make sentences.

Sound /r/

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Sound /l/?

---



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Make two tongue twisters from these sounds.

For example:

*red lorry, yellow lorry.*

*Real lemon, real lime*

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## MATHEMATICS

Date: .....

Strand: Subtraction.

Work out:

1.  $347 - 12 =$

2.  $542 - 30 =$

3.  $276 - 134 =$



4.     3843  
    - 1521  
    -----  
    -----

5.     5487  
    - 3156  
    -----  
    -----

9.     1875  
    - 95  
    -----  
    -----

10.    7354  
    - 35  
    -----  
    -----

6.     8765  
    - 5254  
    -----  
    -----

7. Residents of Upole village bought 1478 packets of sugar. They gave out some packets to a home for needy and 109 packets remained. How many packets were given out?

8. A library received 1732 books. The librarians arranged 922 books on the shelves. How many books remained?

**ART AND CRAFT**

Date: .....

Strand: Picture Making

Sub-strand: Crayon-etching

1. What is crayon etching?  
\_\_\_\_\_  
\_\_\_\_\_
2. What materials will you need for crayon etching?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Why should one avoid working in direct sunlight doing crayon etching?  
\_\_\_\_\_  
\_\_\_\_\_
4. Think of a picture and bring it out through crayon etching.

# SCIENCE & TECHNOLOGY

Date: .....

Strand: Environment.

Sub-strand: Pollution.

1. What is the meaning of water pollution? \_\_\_\_\_  
\_\_\_\_\_

2. State three things that can cause water pollution.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Using a smartphone with internet, find the meaning of;

a) habitat  
\_\_\_\_\_  
\_\_\_\_\_

b) environment  
\_\_\_\_\_  
\_\_\_\_\_

c) aquatic animals  
\_\_\_\_\_  
\_\_\_\_\_

d) pollutants  
\_\_\_\_\_  
\_\_\_\_\_

4. Name three diseases that can be caused by polluted water.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. How can you make water safe for drinking? \_\_\_\_\_

6. Make a simple water filter at home. Using charcoal, fine sand, coarse sand and gravel.

7. The pipe used to remove bad smell from the toilet or latrine is called \_\_\_\_\_  
\_\_\_\_\_

## HOMESCIENCE

Date: .....

### Healthy Living

1. Name three causes of common illness.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
2. With the help of your parent/guardian, name materials in your locality you can use to make cleaning materials and tools.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
3. You have been given the following materials.  
feathers, rubber band, a stick  
Which cleaning tool can you make? \_\_\_\_\_  
Talk about how you will make it with your parent/guardian.

## CHRISTIAN EDUCATION

Date: .....

1. Angel \_\_\_\_\_ announced the birth of Jesus.
2. The parents of Jesus were \_\_\_\_\_ and \_\_\_\_\_
3. The parents of John the Baptist were \_\_\_\_\_ and \_\_\_\_\_
4. What happened to the father of John the Baptist when he refused to believe that his wife would have a child? \_\_\_\_\_
5. \_\_\_\_\_ was a blind beggar.
6. He was healed of his blindness because he had \_\_\_\_\_
7. Jesus healed \_\_\_\_\_ lepers.
8. How many lepers came back to Jesus to say thank you?  
\_\_\_\_\_

Write two things you thank God for.

9. \_\_\_\_\_
10. \_\_\_\_\_



## SOCIAL STUDIES

Date: .....

Strand: Culture and social organisation.

Sub-strand: The School.

1. Write a short history of your school.

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2. What is school motto?

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3. What is a school routine?

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4. Write down the activities you carry out daily in school.

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5. Compose a short poem about your school routine.

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## PHYSICAL AND HEALTH

Date: .....

Strand: Forward roll.

1. With your friend, parent or guardian, practice these;

- a) Forward roll
- b) Backward roll
- c) Head stand
- d) Hand stand

2. What is the importance of performing these exercises?

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# LESSON

## MATHEMATICS

Date: .....

Round off each number to the nearest ten then subtract.

1.  $978 - 362 =$

2.  $4268 - 1155 =$

3.  $6730 - 32 =$

4.  $9794 - 257 =$

5.  $345 - 163 =$

Complete the patterns

6. 7112, 7082, 7052, \_\_\_\_\_

7. 850, 800, 750, \_\_\_\_\_

8. 654, 637, 620, \_\_\_\_\_

9. 888, 777, 666, \_\_\_\_\_

10. 121, 111, 91, \_\_\_\_\_, 71, 61

## KISWAHILI

Tarehe: .....

Kusikiliza na kuzungumza:

Tegua vitendawili hivi.

- Blanketi langu lina madoadoa \_\_\_\_\_
- Mzungu kutoka ng'ambo amejishika kiuno. \_\_\_\_\_
- Halemwi wala hachoki kubeba. \_\_\_\_\_
- Sijui aendako wala atokako. \_\_\_\_\_
- Aliwa, yuala, ala, aliwa \_\_\_\_\_

6. Njoo umwone umpendaye.

\_\_\_\_\_

(ardhi, chapati, kikombe,  
kioo, papa, upepo)

**SCIENCE & TECHNOLOGY.**

Date: .....

**Strand: Environment**

**sub-strand: Air pollution**

What is environment?

\_\_\_\_\_  
\_\_\_\_\_

Name seven things found in  
your environment.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_

3. What is pollution?

\_\_\_\_\_  
\_\_\_\_\_

4. What is the meaning of air  
pollution? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. State three things that causes  
air pollution.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

6. Name three areas where you  
can identify bad smell in your  
community.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

7. The black substance formed by  
smoke on the surface of  
objects is called \_\_\_\_\_



b)

---

---

c)

---

---

d)

---

---

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

4. Colour the parts of this picture that are destroyed by small animals.



2. What are the damages caused by small wild animals?

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

3. Give the steps taken when making a scare crow.

a) \_\_\_\_\_

5. Match the small wild animals with the crop that they destroy.

- a) Monkey                      seeds
- b) Bird                              roots
- c) Mole                              fruit

5. Give examples of economic activities carried out in your country.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

6. Farming gives us \_\_\_\_\_ (food, metal)

7. Economic activities help us with;

- a) \_\_\_\_\_
- b) \_\_\_\_\_

**ART AND CRAFT**

Date: .....

Strand: Picture Making

Sub-strand: Montage

1. Montage is also known as \_\_\_\_\_

2. Montage can be used to talk about topics like food we eat. Which other topics can be communicated?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

3. When we get materials to create a montage composition?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

4. Choose a topic from the one listed and come up with a montage composition on the

- a) Domestic animals
- b) My favourite game
- c) A balanced diet

**AGRICULTURE**

Date: .....

Strand: Living better with wild animals.

Sub-strand: Damages caused by small wild animals.

1. Draw and label four small wild animals that destroy crops and domestic animals.

a)

8. Write three ways of reducing air pollution.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

9. What is the effect of air pollution to plants?

(three effects)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

10. Write two effects of air pollution to animals.

- a) \_\_\_\_\_
- b) \_\_\_\_\_

**SOCIAL STUDIES.**

Date: .....

Strand: Resources and economic activities.

Sub-strand: Resources in the country.

1. Give the importance of resources.

- a) \_\_\_\_\_
- b) \_\_\_\_\_

- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

2. Name resources found in your country.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

3. What materials are used for building classes?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

4. How do you conserve the resources in your country?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_



## HOMESCIENCE

### Activity.

1. With the help of your parent/ guardian, assist in cleaning your home.

List things you will need i.e  
water

- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
2. How did you observe safety when cleaning the room?
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_

## PHYSICAL AND HEALTH

Date: .....

### Strand: Two-action

sequence, three-action

sequence, four-action

sequence.

1. What is a sequence?

\_\_\_\_\_  
\_\_\_\_\_

2. What is a four-action sequence? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. Perform a two, three, four-action sequence with a friend, parent or guardian.

**ENGLISH**

Date: .....

Strand: Reading.

Sub-strand: Intensive reading.  
(poem)

Be Kind.

Just a little bit of kindness  
can go a long, long way,  
Just a little bit of tenderness  
Can brighten up a day.

Just a bit of praise where it's  
deserved,  
Can bring a happy glow,  
Just a hand held out can give  
some hope,  
To someone feeling low.

A forgiving word, a  
handshake,  
A pat upon the hand,  
Can take away a heavy heart,  
And bring a smile instead.

Just a little bit of kindness,  
Can go a long, long way,  
In reflecting the benevolence,  
God shows us every day!

1. What do you think the poem is talking about?  
\_\_\_\_\_
2. How many stanzas are in this poem? \_\_\_\_\_
3. Which other title would you give this poem?  
\_\_\_\_\_
4. From the last stanza in the third line, define the term benevolence. \_\_\_\_\_
5. Recite the poem and present to your guardian or parent.

**KISWAHILI**

Tarehe: .....

Kusoma.

Familia ya Bwana na Bibi Alfa ilikuwa jirani yetu. Familia hiyo ilikuwa ya watu watano.

Walikuwa baba, mama na watoto watatu. Kitinda mimba wao Rita alikuwa rafiki yangu. Siku moja walitualika kwa chakula cha jioni. Tulipofika kwao tulipata wameandaa vyakula mbalimbali. Kulikuwa pia na sharubati ya maembe na ya machungwa. Niliinua bilauri haraka ili nijitilie sharubati. Bilauri hiyo iliniponyoka. Kwa bahati nzuri, Rita aliishika kabla ifike sakafuni. Nilishukuru sana.

Dada yangu Sifa alinishauri nisiwe na haraka. Nilisikiliza na kufuata ushauri wake. Nilipakua na kula taratibu. Sote tulikula na kushiba. Tulishukuru kwa mwaliko huo.

a) Neno taratibu limetumiwa kumaanisha nini? \_\_\_\_\_

\_\_\_\_\_

b) Ni nini kilichoandaliwa katika familia ya Bwana na Bibi Alfa?

\_\_\_\_\_

\_\_\_\_\_

c) Kungetokea nini kama bilauri ingeanguka? \_\_\_\_\_

\_\_\_\_\_

d) Dada yake alimshauri

\_\_\_\_\_

\_\_\_\_\_

e) Kamilisha methali hii;

Harakaharaka \_\_\_\_\_

\_\_\_\_\_

## MATHEMATICS

Date: .....

**Strand: Multiplication.**

**Work out;**

1.  $23 \times 10 =$

2.  $9 \times 30 =$

3. 
$$\begin{array}{r} 23 \\ \times 20 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

4. 
$$\begin{array}{r} 80 \\ \times 17 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

5.  $20$   
 $\times 5$   
-----  
-----

6.  $4 \times 5 =$

7.  $8 \times 7 =$

8.  $12 \times 4 =$

9.  $22 \times 5 =$

10.  $10 \times 5 =$

## AGRICULTURE

Date: .....

Strand: Growing fruit trees

Sub-strand: Fruit seed collection.

1. Name fruit trees common in your area.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

2. What are the different places that fruit seeds can be obtained?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

3. Write the activities for preparing fruit seeds before planting.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_



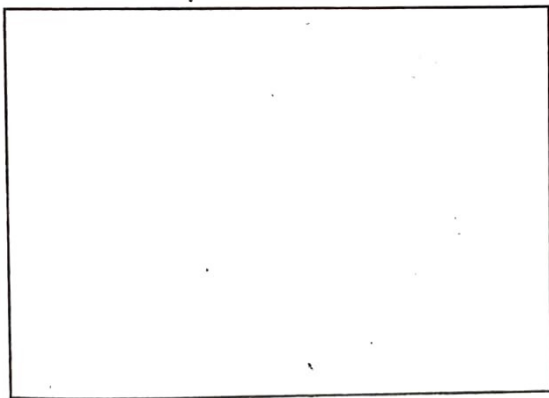
4. What are the importance of a nursery bed?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

5. Give three materials needed for preparing a nursery bed for establishing fruit seedlings.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

6. Make a poster to advertise the sale of fruit seedlings to the community and pin it on this page.



**CHRISTIAN EDUCATION**

Date: .....

1. How many coins did the woman in the parable have?

2. How did she feel for loosing the coins? \_\_\_\_\_

3. Plants grow from \_\_\_\_\_

4. Jesus compared the kingdom of God to a \_\_\_\_\_ seed.

5. The man who visited Jesus at night was called \_\_\_\_\_

6. Jesus told him that he had to be \_\_\_\_\_ to see the kingdom of God.

Write two reasons why baptism is important.

7. \_\_\_\_\_

8. \_\_\_\_\_

Write two things that Jesus said one must be born of to be born again.

9. \_\_\_\_\_

10. \_\_\_\_\_

**PHYSICAL AND HEALTH**

Date: .....

Strand: Floating devices.

1. What are floating devices?

- \_\_\_\_\_
- \_\_\_\_\_

2. What materials are used to make floating devices?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

3. What swimming techniques do you know?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

4. Why is it important to have the body streamlined in water when swimming?

\_\_\_\_\_

\_\_\_\_\_

5. What safety tips are observed when swimming?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

**SCIENCE & TECHNOLOGY.**

Date: .....

Strand: Coded Pattern.

Sub-strand: Code.

1. What is a code? \_\_\_\_\_

\_\_\_\_\_

2. What is a computer code?

\_\_\_\_\_

\_\_\_\_\_

3. Name three things with a coded pattern.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

4. Use locally available materials to make a ball with a coded pattern.

5. Using beads of different colours make a bangle which has coded patterns.

**PROJECT**

Date: .....

1. Observe the sky and record the type of cloud you have observed for seven days. Make a weather chart and record weather for seven days.

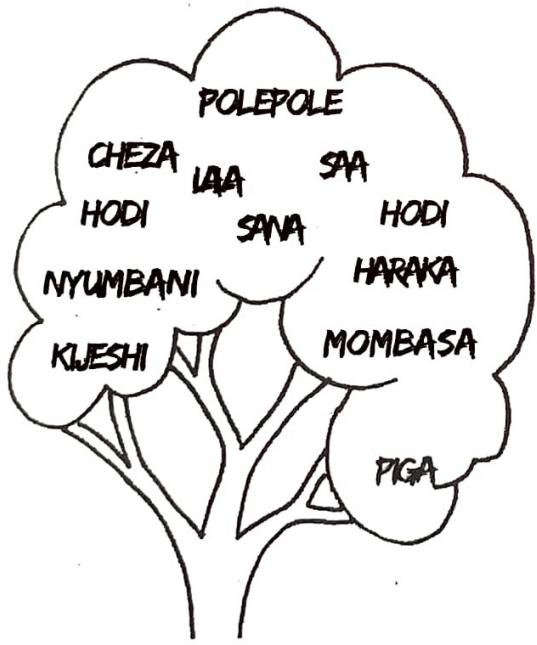
**KISWAHILI**

Tarehe: .....

Vielezi.

*Kielezi ni neno linaloelezea jinsi kitendo kilivyofanyika. Kinaelezea pia wakati na mahali kitendo kilifanyika.*

1. Chagua vielezi kutoka kwenye mti huu.



2. Tunga sentensi ukitumia vielezi vifuatavyo.

a) vizuri  
\_\_\_\_\_  
\_\_\_\_\_

b) asubuhi  
\_\_\_\_\_  
\_\_\_\_\_

c) vibaya

\_\_\_\_\_  
\_\_\_\_\_

d) polepole

\_\_\_\_\_  
\_\_\_\_\_

**MATHEMATICS**

Date: .....

Strand: Multipling with re-grouping.

1. 
$$\begin{array}{r} 23 \\ \times 17 \\ \hline \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 47 \\ \times 3 \\ \hline \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 75 \\ \times 6 \\ \hline \\ \hline \end{array}$$

4.  $24 \times 8 =$

5.  $49 \times 2 =$

6.  $75 \times 6 =$

7.  $38 \times 5 =$

6. A construction company has 9 branches. Each branch has 32 staff. How many staff does the company have?

7. A hospital has 8 wards. Each ward has 17 windows with a curtain. How many curtains will the hospital need to cover the windows?

8. A hotel has 13 halls. Each hall can accommodate 28 people at a time. How many people can all the halls accommodate when full?

9. 
$$\begin{array}{r} 61 \\ \times 3 \\ \hline \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 32 \\ \times 12 \\ \hline \\ \hline \end{array}$$

**ENGLISH**

Date: .....

Strand: Grammar

Sub-strand: Parts of speech.

Make sentences using the following adjectives.

1. beautiful

\_\_\_\_\_

\_\_\_\_\_

2. angry

\_\_\_\_\_

\_\_\_\_\_



3. victorious

\_\_\_\_\_  
\_\_\_\_\_

4. huge

\_\_\_\_\_  
\_\_\_\_\_

5. muscular

\_\_\_\_\_  
\_\_\_\_\_

6. thankful

\_\_\_\_\_  
\_\_\_\_\_

Pick the correct phrase to complete the sentences from the box.

*it, he, yours, you*  
*I, my, they*

- \_\_\_\_\_ cooked chicken at yesterday's party.
- \_\_\_\_\_ is not your responsibility.
- Don't \_\_\_\_\_ understand \_\_\_\_\_ words?
- \_\_\_\_\_ love to play with my new pet.
- \_\_\_\_\_ is going to Kenya for higher studies.
- The house is \_\_\_\_\_

Circle the verb in the following sentences.

- She always forgets her purse.
- What do you like to drink?
- We eat healthy food.
- Do not jump on the rock.
- We watched TV last night.
- Please lend me your spoon.
- He studied for long hours at night.

**HOMESCIENCE**

Date: .....

- Name three types of shoes.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- Name the materials used for cleaning;
  - leather shoes
    - \_\_\_\_\_
    - \_\_\_\_\_
    - \_\_\_\_\_
  - plastic shoes
    - \_\_\_\_\_

- b) \_\_\_\_\_
- c) \_\_\_\_\_
- iii) canvas shoes
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_

**SOCIAL STUDIES.**

Date: .....

Strand: Trade in the county

Sub-strand: Industries in the country.

1. What is trade? \_\_\_\_\_  
\_\_\_\_\_
2. The two types of trade are \_\_\_\_\_ and \_\_\_\_\_
3. Write true or false.
  - a) Trade is a form of employment. \_\_\_\_\_
  - b) People are able to get what they do not have through trade \_\_\_\_\_
  - c) People in the country do not earn money from trade. \_\_\_\_\_
  - d) Lawful trading activities are business that are accepted in the country. \_\_\_\_\_

4. Mention three unlawful activities.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

5. A place where raw materials are made into useful products is known as \_\_\_\_\_

6. Give four examples of industries.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

7. Which products from industries do you know?

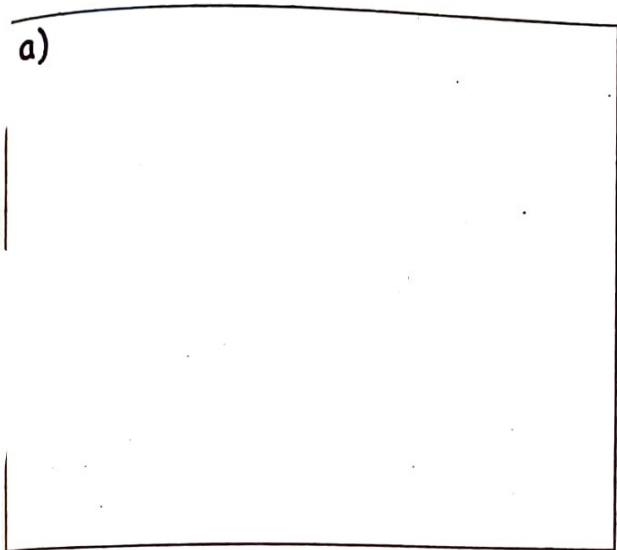
- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

8. What is an enterprise project?

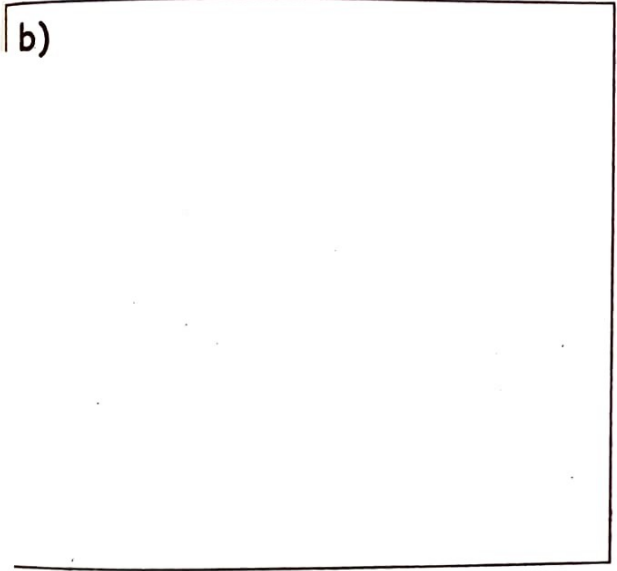
- \_\_\_\_\_
- \_\_\_\_\_

7. Draw some products produced by industries.

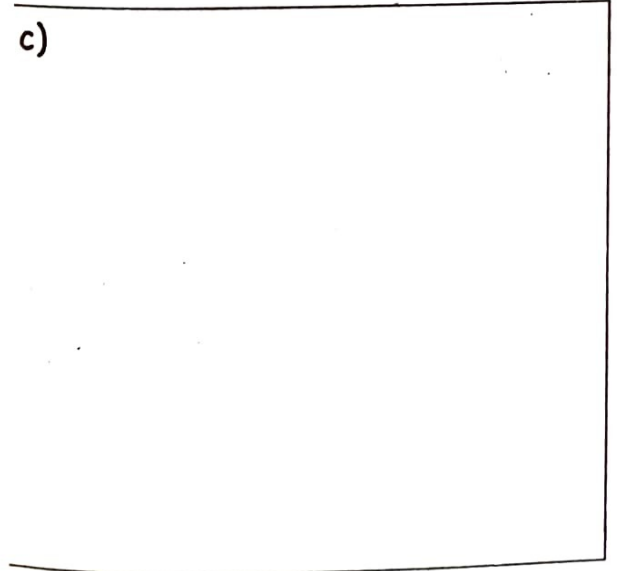
a)



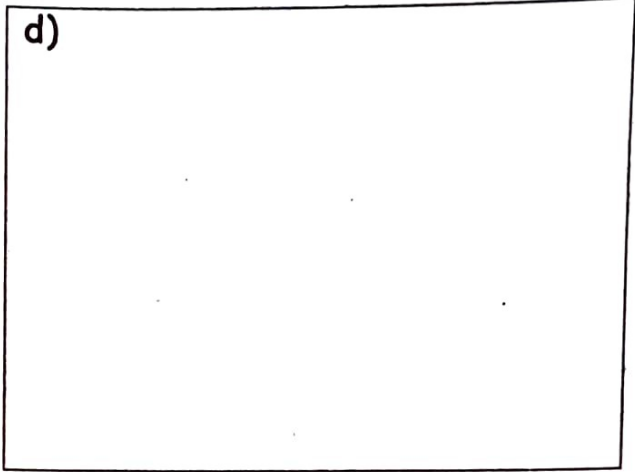
b)



c)



d)

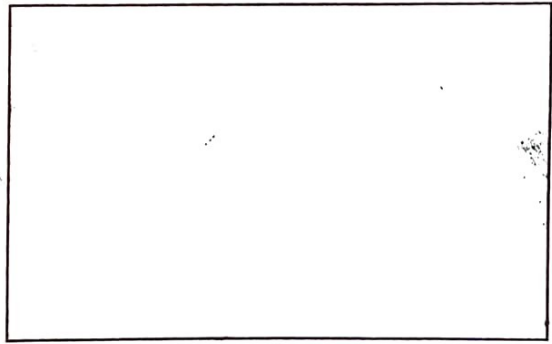


**PHYSICAL AND HEALTH**

Date: .....

**Strand: Frisbee Disk**

1. Draw a frisbee disk.



2. How many players play the frisbee game? \_\_\_\_\_

3. How many minutes does a frisbee game last? \_\_\_\_\_

4. How do you play a frisbee game? \_\_\_\_\_

\_\_\_\_\_

5. What points should you remember when performing one-handed catch? \_\_\_\_\_

# LESSON

## MATHEMATICS

Date: .....

### Division without remainder.

1.  $12 \div 3 =$

2.  $42 \div 7 =$

3.  $10 \div 2 =$

4.  $21 \div 7 =$

5.  $24 \div 4 =$

6.  $32 \div 8 =$

7.  $78 \div 3 =$

8. Arrange 36 sticks into 6 equal groups. How many groups did you get?

9. Amina has 12 apples. She shares the apples equally among her 3 friends. How many apples did each get?

10. A book seller distributes 36 books equally between two shelves. How many books will each shelf get?



# SCIENCE & TECHNOLOGY.

Date: .....

Strand: Properties of Matter.

Sub-strand: Matter.

1. What is matter?  
\_\_\_\_\_
2. Name the three states in which matter exists.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
3. Matter that can be touched and seen are called \_\_\_\_\_
4. Matter that can flow is called \_\_\_\_\_
5. Matter that cannot be seen or touched is called \_\_\_\_\_
6. Give seven examples of solids.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
  - f) \_\_\_\_\_
  - g) \_\_\_\_\_
8. State three characteristics of solids.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_

9. State three characteristics of liquid.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
10. State three characteristics of gases.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_

# PHYSICAL EDUCATION

Date: .....

Strand: Forehead throw.

1. Using a frisbee perform a;
  - a) Forehead throw
  - b) Backhand throw
2. Perform warmup activities.
3. What are the importance of warmup activities?
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_

## CHRISTIAN EDUCATION

Date: .....

Strand: The Holy Bible.

1. Who is a stranger? \_\_\_\_\_  
\_\_\_\_\_

Name any three people that you trust for safety.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Why did Potiphar trust Joseph? \_\_\_\_\_  
\_\_\_\_\_

Write two reasons why we should trust in God.  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ means telling the truth.

Write two reasons why telling the truth is important.  
\_\_\_\_\_  
\_\_\_\_\_

## MUSIC

Date: .....

Strand: Musical

Instruments.

1. What are percussion musical instruments? \_\_\_\_\_  
\_\_\_\_\_

2. Give two examples of percussion instruments played in Kenya.

a) \_\_\_\_\_

b) \_\_\_\_\_

3. Name the materials used to make a drum.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

4. A guitar is played by \_\_\_\_\_  
\_\_\_\_\_

5. How many parts are there on a decant recorder?  
\_\_\_\_\_

6. Draw, label and colour different musical instruments.

# KISWAHILI

## INSHA

Andika insha ya wasifu kuhusu;

'MIMI'

ENGLISH

COMPOSITION

Write a diary.

A series of horizontal lines for writing a diary entry. The lines are evenly spaced and extend across most of the page width, providing a guide for handwriting.



**ENGLISH**

Date: .....

Strand: Listening and speaking.

Sub-strand: Prononciaation and vocabulary.

From the dictionary, find the meaning of these words.

1. Fragile

---

---

2. Recommend

---

---

3. Clumsy

---

---

4. Fierce

---

---

5. Resemble

---

---

6. Etiquette

---

---

Make sentences from the words above.

1. 

---

---

2. 

---

---

3. 

---

---

4. 

---

---

5. 

---

---

6. 

---

---

## MATHEMATICS

Date: .....

Strand: Dividing number with remainder.

1.  $14 \div 3 =$

2.  $32 \div 7 =$

3.  $42 \div 4 =$

4.  $68 \div 3 =$

5.  $7 \overline{)32}$

6.  $5 \overline{)47}$

7.  $3 \overline{)20}$

8. A teacher shared 57 books equally among 5 learners. How many books did each learner get? How many remained?

9. A baker equally distributed 49 loaves of bread to 4 shops. How many loaves did each shop get? How many remained?

10. A farmer planted 49 tomato seedlings equally in 3 rows. How many seedlings did he plant in each row? How many remained?

## MUSIC

Date: .....

Strand: Creating/composing music

Sub-strand: Rhythm

1. What is rhythm?

---

---

2. We can create different rhythmic patterns by arranging the sounds taa and ta-te in different ways?

---

---

With the help of your parent/guardian and other family members, record your own and other's created rhythmic patterns.

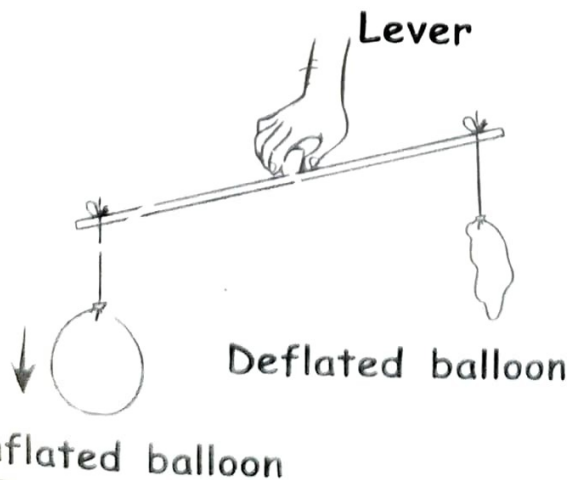
**SCIENCE & TECHNOLOGY**

Date: .....

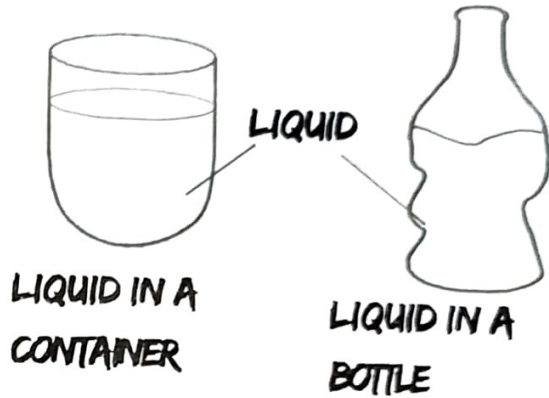
Strand: Properties of Matter.

Sub-strand: Characteristics of states of matter.

1. What is mass? \_\_\_\_\_  
\_\_\_\_\_
2. Which instrument is used to measure mass? \_\_\_\_\_
3. Mass is measured in units called \_\_\_\_\_
4. Which property of gases is being investigated below?  
\_\_\_\_\_



5. Which property is being investigated in the experiment below? \_\_\_\_\_



6. Materials that floats in water are called \_\_\_\_\_
7. Materials that sink in water are called \_\_\_\_\_
8. Name six materials that can float in water.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
  - f) \_\_\_\_\_

9. Name six materials that can sink in water.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

10. Materials that sinks in water can be made to float by

\_\_\_\_\_

**HOMESCIENCE**

**PROJECT**

Date: .....

**Making cleaning materials and tools.**

With the help of your parent/ guardian, use locally available materials to make a mop.

**CHRISTIAN EDUCATION**

Date: .....

- 1. \_\_\_\_\_ is the act of caring for other people.
- 2. Jesus showed love to little children by \_\_\_\_\_

**Write three ways how children show love to us.**

- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Name any three personal items.**

- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

**Write two ways of caring for personal items.**

- 9. \_\_\_\_\_
- 10. \_\_\_\_\_



**SOCIAL STUDIES.**

Date: .....

Strand: Political system and change.

Sub-strand: Community leadership.

1. Who is a leader?

.....  
.....

2. A group of people living in the same place is known as

.....

3. Give examples of leaders found in your county.

a) .....  
b) .....  
c) .....

4. Write the leaders found in these places;

a) School .....  
b) Home .....

5. What are the duties of a leader?

a) .....  
b) .....  
c) .....

6. Mention five qualities of a good leader.

a) .....  
b) .....  
c) .....  
d) .....  
e) .....

7. Should we always support our community leaders? Yes or no?

.....

**PHYSICAL AND HEALTH**

Date: .....

Strand: The human heart.

1. Where is your heart located in the body? .....

2. Jump ten times and count the number of your heart beats per minute. ....

3. What are the functions of the heart? .....

4. What happens to our heart when we perform vigorous activities? .....

5. What is a heartbeat? .....

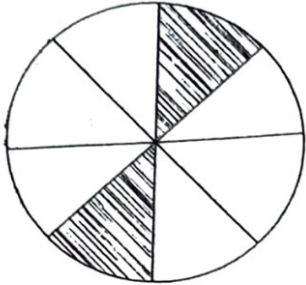
# LESSON

## MATHEMATICS

Date: .....

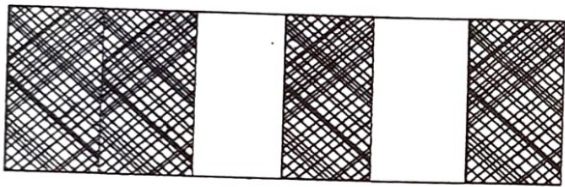
Identify the shaded fraction.

1.



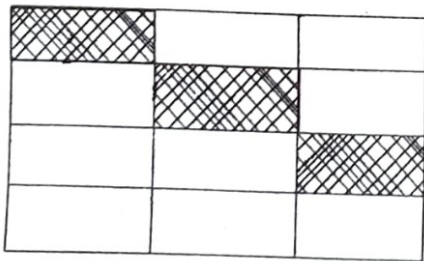
\_\_\_\_\_

2.



\_\_\_\_\_

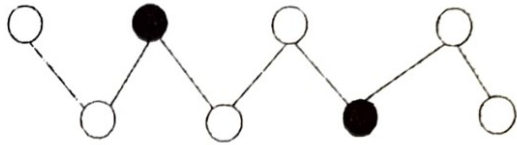
3.



\_\_\_\_\_

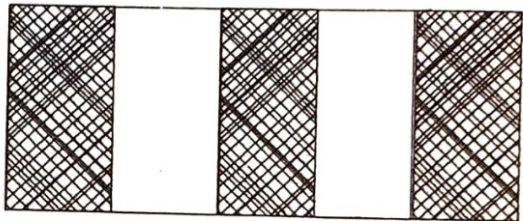
Identify the unshade fraction.

4.



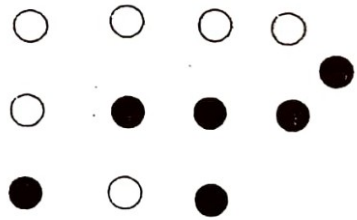
\_\_\_\_\_

5.



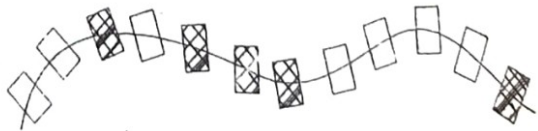
\_\_\_\_\_

6.



\_\_\_\_\_

7.



\_\_\_\_\_

8. Draw a circle and represent  $\frac{5}{8}$ .

9. Draw a rectangle and represent  $\frac{3}{6}$ .

10. Draw a triangle and represent  $\frac{2}{3}$ .

### KISWAHILI

Tarehe: .....

Kusikiliza na kuzungumza:

Methali.

kamilisha methali zifuatazo.

1. Dawa ya moto ni \_\_\_\_\_

2. Haraka haraka \_\_\_\_\_

3. Dalili ya mvua ni \_\_\_\_\_

4. Teke la kuku halimwumizi

5. Heshima si \_\_\_\_\_

6. Haba na haba hujaza

7. Mtoto umleavyo ndivyo

8. Mtoto mkaidi mngojee siku ya

9. Mvumilivu hula \_\_\_\_\_

10. Kikulacho ki nguoni \_\_\_\_\_

### SCIENCE & TECHNOLOGY.

Date: .....

Strand: Properties of matter.

sub-strand: Floaters and sinkers.

1. State two factors that affect floating and sinking.

a) \_\_\_\_\_

b) \_\_\_\_\_

2. A wooden spoon floats in water while a metallic spoon of the same size sinks. Why?

\_\_\_\_\_

\_\_\_\_\_

3. A bottle top floats in water. What can you do to make it sink in water? \_\_\_\_\_

4. Name two protective gear we can wear while holding plants.

\_\_\_\_\_

5. Solid changes to liquid through a process called

\_\_\_\_\_

6. Liquid changes to gases through a process called

\_\_\_\_\_

7. Gases changes to liquid through a process called

\_\_\_\_\_

8. Liquids changes to solid through a process called

\_\_\_\_\_

9. Which state of matter does r have a definate shape a volume? \_\_\_\_\_

10. Is chalk dust a solid or a liquic

\_\_\_\_\_

\_\_\_\_\_

**SOCIAL STUDIES.**

Date: .....

Strand: Citizenship.

Sub-strand: Citizenship in school.

1. Who is a citizen? \_\_\_\_\_

\_\_\_\_\_

2. List down four qualities of a good citizen in school

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

3. Who is a good digital citizen?

\_\_\_\_\_

\_\_\_\_\_



4. What are the effects of child abuse in your community?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

5. Write three responsibilities of children.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

6. Write down five child rights.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

### MUSIC

Date: .....

Strand: Creating/composing music.

Sub-strand: Melody.

1. What is melody \_\_\_\_\_  
\_\_\_\_\_

2. The high or low sound is known as \_\_\_\_\_

3. Get three bottles of the same size, fill them with different amounts of water, get a nail and hit each bottle one after the other.

a) Which bottle produces the highest sound? a, b or c.  
\_\_\_\_\_

b) Which bottle produces the lowest sound? a, b or c?  
\_\_\_\_\_

### AGRICULTURE

Date: .....

Strand: Edible crop gardening.

Sub-strand: Care for a growing fruit tree.

1. Consuming fruits everyday makes our bodies \_\_\_\_\_

2. What is the meaning of edible crop gardening?  
\_\_\_\_\_

3. Write two importance of growing fruits.

a) \_\_\_\_\_

b) \_\_\_\_\_

Make a list of plants we eat without cooking and those which we must cook before eating.

Those that are cooked.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

Those that are not cooked.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

5. When is the best time for harvesting;

a) Guava  
\_\_\_\_\_

b) Tree tomato  
\_\_\_\_\_

c) Pawpaw  
\_\_\_\_\_

3. Find the plants we eat hidden in the grid below.

c	a	r	r	o	t	s	k	p	m
a	p	o	n	r	o	m	b	o	a
b	p	k	j	a	m	t	e	t	i
b	l	b	a	n	a	n	a	a	z
a	l	i	u	g	t	m	n	t	e
g	e	l	n	e	o	b	s	o	o
e	m	i	l	l	e	t	o	e	k
s	k	a	l	e	s	g	j	s	b

Use the clues below.

(cabbages, carrots, apple, tomatoes, potatoes, banana, millet, maize, oranges, beans, kales)

## HOMESCIENCE

1. You have been asked to mop your house. Write three materials you will use.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

2. How will you use them?

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

## PHYSICAL AND HEALTH

Date: .....

**Strand: Cardiorespiratory endurance.**

1. What are the functions of the lungs?

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

2. What is the meaning of cardiorespiratory endurance?

\_\_\_\_\_

\_\_\_\_\_

3. How do we build cardiorespiratory endurance?

\_\_\_\_\_

4. What exercises can you do to make your muscles strong?

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

5. Perform the exercises.

# LESSON

## ENGLISH

Date: .....

Strand: Reading.

Sub-strand: Intensive reading

Read a story book and write  
a short summary

Title: \_\_\_\_\_

\_\_\_\_\_

Author: \_\_\_\_\_

\_\_\_\_\_

Chapter: \_\_\_\_\_

Rate: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

## KISWAHILI

Tarehe: .....

### Kusoma.

Asubuhi moja baba aliamka mapema tayari kuelekea kazini. Alimwita bibi yake pamoja na watoto wake wawili. Aliwaambia hivi watoto wake mbele ya mama yao, "Ninaenda kazini. Nimeacha kila kitu kikiwa sawa. Ninajua mnapenda mchezo sana. Nikirudi nipate mmemaliza kazi zenu za shule." Mama yao naye akawaaga na kuwaambia, "Nikirudi nipate nyumba na vyombo yote vyote ni vichafu. Nipate pia mmekula chakula chote, hata cha mtoto, sawa?" Mama alikuwa anajua mazoea yao. "Sawa mama!" Wote walijibu. Mama aliondoka pia akaenda kazini.



a) Katika hadithi hii kumetajwa watu wangapi? \_\_\_\_\_

b) Ni nani alikuwa tayari kwenda kazini wa kwanza?  
\_\_\_\_\_

c) Watoto walikuwa wanapenda nini sana? \_\_\_\_\_

d) Ni kitu gani waliambiwa wafanye kabla ya baba kurudi nyumbani?  
\_\_\_\_\_

e) Mama alikuwa anajua mazoea ya watoto kuwa ni gani?  
\_\_\_\_\_  
\_\_\_\_\_

## MATHEMATICS

Date: .....

Change improper fractions to a mixed fraction.

1.  $\frac{9}{4} =$  \_\_\_\_\_

2.  $11\frac{1}{3} =$  \_\_\_\_\_

3.  $\frac{6}{5} =$  \_\_\_\_\_

4.  $\frac{10}{7} =$  \_\_\_\_\_

5.  $\frac{17}{12} =$  \_\_\_\_\_

Change each mixed fraction to an improper fraction.

6.  $3\frac{1}{5} =$  \_\_\_\_\_

7.  $5\frac{3}{7} =$  \_\_\_\_\_

8.  $1\frac{6}{7} =$  \_\_\_\_\_

9.  $2\frac{2}{5} =$  \_\_\_\_\_

10.  $1\frac{4}{9} =$  \_\_\_\_\_

**AGRICULTURE**

Date: .....

Strand: Domestic animals and their uses.

Sub-strand: Types of domestic animals in our community.

1. Give a list of five domestic animals found in your locality.

a) \_\_\_\_\_

- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

2. What is the difference between a bull and a cow?

\_\_\_\_\_  
\_\_\_\_\_

3. Write true or false.

a) Female domestic animals have teats. \_\_\_\_\_

b) Male domestic animals produce milk. \_\_\_\_\_

c) All domestic animals are important. \_\_\_\_\_

d) Rams are larger and weigh more than ewes. \_\_\_\_\_

4. Identify animals that provide us with;

a) Honey \_\_\_\_\_

b) Meat \_\_\_\_\_

c) Eggs \_\_\_\_\_

5. Waste from animals can be used as manure. Name four animals whose waste is used as manure.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

6. With the help of your guardian, parent or caregiver, come up with a short poem on domestic animals.

**CHRISTIAN EDUCATION**

Date: .....

**Strand: The Church.**

1. What is a church?

\_\_\_\_\_  
\_\_\_\_\_

2. Muslims worship in a

\_\_\_\_\_

Write two reasons why we go to church.

- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

5. The people who were buying and selling in the \_\_\_\_\_ made Jesus unhappy.

List four things that we do in church.

- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_

10. Why did Jesus drive the people out of the temple?

\_\_\_\_\_  
\_\_\_\_\_

**PHYSICAL AND HEALTH**

Date: .....

**Strand: Muscular endurance.**

1. Perform these excercises with your friend, parent or guardian.

- a) Plank leg raise.
- b) Standing squat.
- c) Wall sit.
- d) Crab push ups.

2. What is joint flexibility?

\_\_\_\_\_

\_\_\_\_\_

**SCIENCE & TECHNOLOGY.**

Date: .....

Strand: Meaning of force.

Sub-strand: Force and energy.

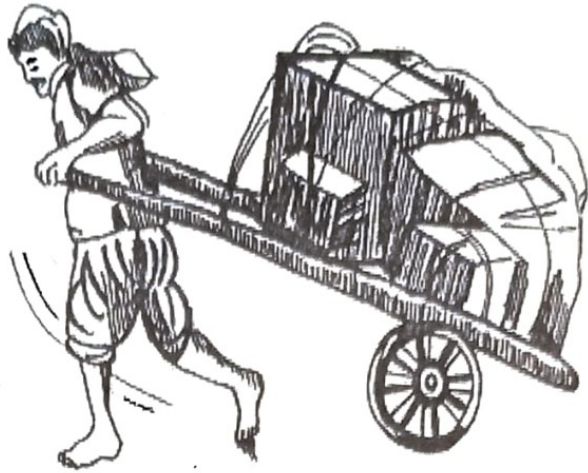
1. A push or a pull is called

\_\_\_\_\_

2. The person shown below is \_\_\_\_\_ a cart.



4. The person shown below is \_\_\_\_\_ a cart.



5. State five effects of force on objects. \_\_\_\_\_

6. The force that attracts things to the earth surface is called \_\_\_\_\_

7. The force that causes water to flow is called \_\_\_\_\_

8. Sound energy is caused when objects \_\_\_\_\_

9. Mr. Kamau asked his learners to close their eyes. Then he started hitting a drum. This experiment shows that sound travels \_\_\_\_\_

10. Light travels in a \_\_\_\_\_ line.



## HOMESCIENCE

Date: .....

1. Why do we close windows and doors when sweeping and open them after we have finished sweeping?

---

---

2. A \_\_\_\_\_ is used to collect rubbish from the floor.

3. After cleaning shoes, basins and buckets should be stored in a \_\_\_\_\_ area.

4. Brushes should be stored with their bristles facing \_\_\_\_\_

5. Name five examples of fuels used at home.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

## SOCIAL STUDIES.

Date: .....

Strand: Peace.

Sub-strand:

1. How do we promote peace in school? \_\_\_\_\_

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2. Why is peace important in school and at home?

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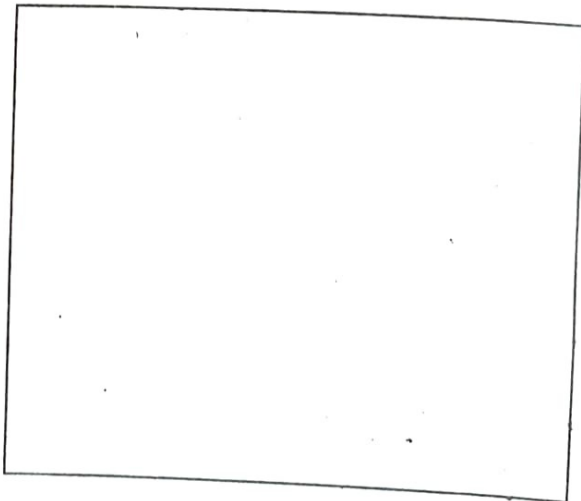
3. Name digital devices that are used to promote peace in your school.

a) \_\_\_\_\_

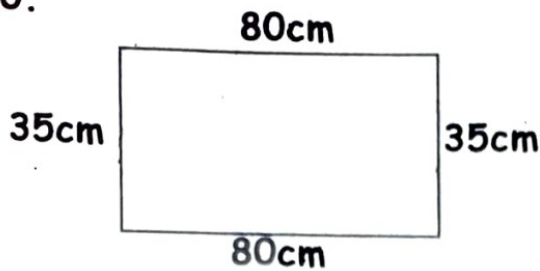
b) \_\_\_\_\_

c) \_\_\_\_\_

4. Come up with a poster with a peace message.



10.



**ENGLISH**

Date: .....

Strand: Grammar

Sub-strand: Quantifiers/  
opposite/past tense

Fill in the blanks with the  
correct words.

*any, much, a lot of, some,  
a little, many, some*

1. He hasn't got \_\_\_\_\_ friends here.
2. How \_\_\_\_\_ money did he save?
3. I think she had \_\_\_\_\_ work today.
4. Julia wants \_\_\_\_\_ ice cream for lunch.
5. The cat is drinking \_\_\_\_\_ milk.
6. How \_\_\_\_\_ children are now in the library?
7. There are \_\_\_\_\_ bananas in the fridge.

Fill in the blanks with  
simple past tense.

1. I \_\_\_\_\_ (meet) an old friend today.
2. I \_\_\_\_\_ (visit) him in Kericho severally.
3. He \_\_\_\_\_ (throw) the ball to me.
4. She \_\_\_\_\_ (dry) her hair in the balcony.
5. I really \_\_\_\_\_ (enjoy) your party.

Write the antonyms  
(opposites) of the words.

1. Right \_\_\_\_\_
2. Enemies \_\_\_\_\_
3. Weak \_\_\_\_\_
4. Shallow \_\_\_\_\_
5. Younger \_\_\_\_\_
6. Strong \_\_\_\_\_
7. Minimum \_\_\_\_\_
8. Opponent \_\_\_\_\_
9. Public \_\_\_\_\_
10. Ancient \_\_\_\_\_

## KISWAHILI

Tarehe: .....

Sarufi.

Viunganishi ni maneno ambayo huunganisha maneno au sentensi.

Pigia mstari viunganishi katika sentensi.

1. Jana sikula wala sikunywa.
2. Nilimwambia ila hakisikia.
3. Walifika lakini walichelewa.
4. Machungwa, mapera na mananasi yote ni matunda.
5. Ameshinda mbio kwa hivyo atatuzwa.

Chagua viunganishi katika kundi hili la maneno.

safi, mdogo, ila, pika, rahisi, mfupi, kabla, kwa, kwa sababu, hata hivyo, kwa kuwa, zuri, nyeupe, mrefu

## MATHEMATICS

Date: .....

Standard: Measurements.

Change into centimetres.

1.  $4m =$

2.  $7m\ 85cm =$

3.  $11m\ 20cm =$

Change to metres.

4.  $100cm =$

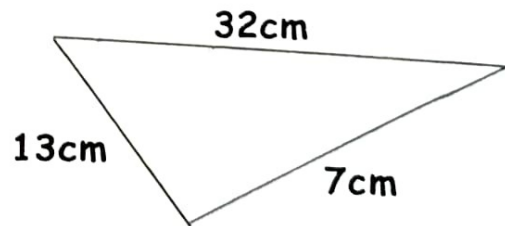
5.  $600cm =$

6.  $660cm =$

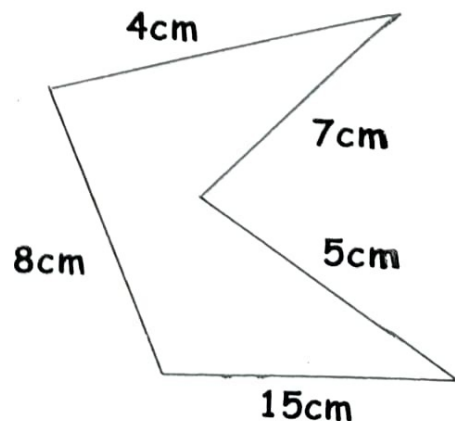
7.  $509cm =$

Work out the perimeter of the following shapes.

8.



9.



**PHYSICAL AND HEALTH**

Date: .....

Strand: Nutrition and sports performance.

1. What is nutrition?

\_\_\_\_\_  
\_\_\_\_\_

2. How often do you drink water?

\_\_\_\_\_

3. Why should we drink water when exercising? \_\_\_\_\_

\_\_\_\_\_

4. What is hydration?

\_\_\_\_\_  
\_\_\_\_\_

5. Write down five ways one can tell that someone needs to drink more water.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

6. Define dehydration.

\_\_\_\_\_  
\_\_\_\_\_



**MATHEMATICS**

Date: .....

Work out;

Add;

1.    m            cm  
      9            25  
+ 3            42  
-----  
-----

2.    m            cm  
      2            75  
+ 3            25  
-----  
-----

3.    m            cm  
      5            60  
+ 7            30  
-----  
-----

Subtract

4.    69m 44cm - 19m 21cm =

5.    18m 75cm - 17m 60cm =

6.    70m 98cm - 51m 90cm

7.    m            cm  
      52            15  
- 28            10  
-----  
-----

$$\begin{array}{r}
 8. \quad \text{m} \qquad \text{cm} \\
 \quad 88 \qquad 55 \\
 - 72 \qquad 46 \\
 \hline
 \hline
 \end{array}$$

9. Asha bought two rolls of wire, one of length 2m 35cm and the other 6m 45cm. What total length of wire did she buy?

10. Maria painted 6m 50cm of timber whose length was 10m 25cm. What length of the timber was not painted?

## SCIENCE & TECHNOLOGY

Date: .....

Strand: Force and energy.

Sub-strand: Sound energy.

1. An echo is a \_\_\_\_\_ energy.

2. What can you do to make a louder sound when you are using a drum?

\_\_\_\_\_

\_\_\_\_\_

3. Name four areas where an echo can be produced.

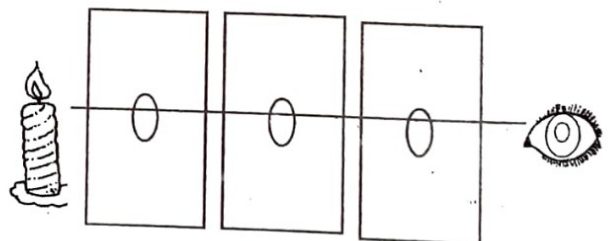
a) \_\_\_\_\_

b) \_\_\_\_\_

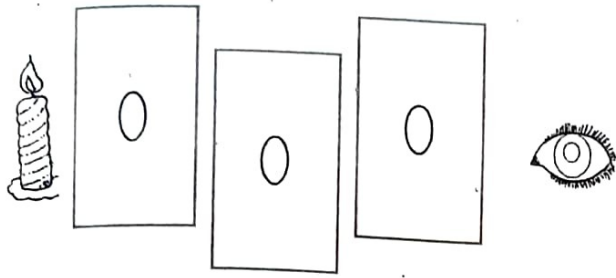
c) \_\_\_\_\_

d) \_\_\_\_\_

4.



Match boxes in a straight line.



One match box slightly pushed.

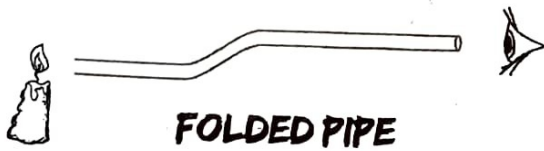
The above experiment investigates that light

\_\_\_\_\_

5.



CANDLE



CANDLE

The above experiment investigates \_\_\_\_\_

\_\_\_\_\_

6. Materials that allows light to pass through them clearly are called \_\_\_\_\_

7. Materials that allows little light to pass through them and you cannot see through them clearly are called \_\_\_\_\_

8. Materials that do not allow light to pass through them and you cannot see through them are called \_\_\_\_\_

9. Name three materials that can allow light to pass through them clearly.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

10. Name materials that allow light to pass through them but you cannot see through them clearly.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

11. Name two materials that do not allow light to pass through them and you cannot see through them.

a) \_\_\_\_\_

b) \_\_\_\_\_

**AGRICULTURE**

Date: .....

Strand: Crops for gardening.

Sub-strand: Vegetables, cereals, legumes.

1. What is a vegetable?

\_\_\_\_\_

2. Identify the parts of the vegetables that are eaten.

Vegetable crop	Part eaten
a) Carrot	
b) Cabbage	
c) Tomato	
d) Spinah	
e) Onion	

3. Suggest reasons for including vegetable in a diet.

\_\_\_\_\_

4. Give the difference between a cereal and a legume. \_\_\_\_\_

\_\_\_\_\_

5. Give one main characteristic of a legume.

\_\_\_\_\_

6. Is it true that vegetables prevent constipation. \_\_\_\_\_

7. With the help of your parent or guardian, prepare, cook and eat vegetables, legumes and cereals. Write a report according to your observation from the beginning.

**Vegetables**

For example carrots, cabbages

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Legumes**

For example beans, peas.

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**Cereals**

For example sorghum, maize, rice

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**PHYSICAL EDUCATION**

Date: .....

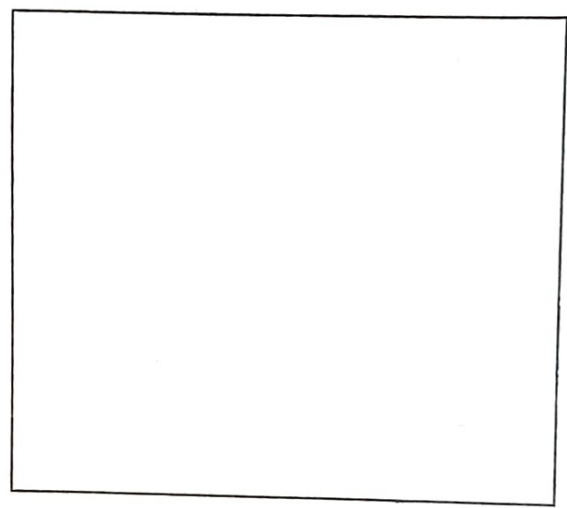
Strand: Healthy eating habits.

What food did you eat last night? \_\_\_\_\_

What is a balanced diet?  
\_\_\_\_\_  
\_\_\_\_\_

3. What are the benefits of eating healthy? \_\_\_\_\_  
\_\_\_\_\_

4. Draw a plate with a healthy food.



5. With the help of your parent, guardian or sibling, create a meal plan for the family for a week.

**CHRISTIAN EDUCATION**

Date: .....

List two ways of serving God in church.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

3. Name one leader of a church.

\_\_\_\_\_

4. Jesus had \_\_\_\_\_ disciples.

Name any four disciples of Jesus.

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. James and John were sons of

\_\_\_\_\_

10. The disciple who betrayed Jesus was called \_\_\_\_\_

**MUSIC**

Date: .....

Strand: Indegenus Kenyan craft.

1. What is the difference between hide and skin?

\_\_\_\_\_

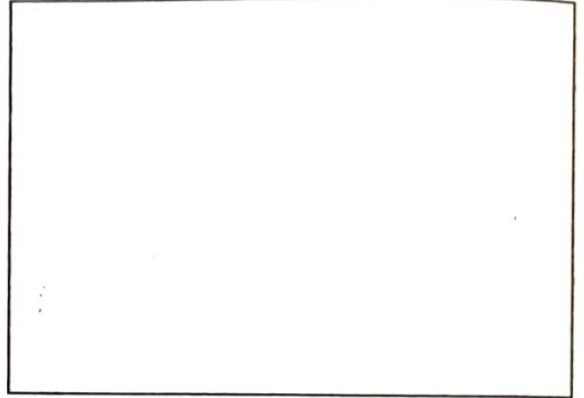
\_\_\_\_\_

2. How can you make items tight as you weave?

\_\_\_\_\_

\_\_\_\_\_

3. Draw a weaved basket.



4. Pottery is the art of

\_\_\_\_\_

\_\_\_\_\_

5. Using clay and water, make and decorate a pot.

ENGLISH

COMPOSITION

Write a letter to your friend inviting them to your home for holiday revision.

Lined writing area for the composition.

**KISWAHILI**

**INSHA**

Andika insha ya wasifu kuhusu;

'JINSI YA KUTUNZA MENO'

Lined writing area for the student's response.





6. The mass of a lorry is 3856kg. The mass of a pick up is 1049kg less than the mass of the lorry. What is the mass of the pick up?

7. A miller processed 2483kg of flour on Friday and 765kg on Saturday. How many kilograms of flour did the miller process in the two days?

$$\begin{array}{r} 8. \quad 5725\text{kg} \\ + 3893\text{kg} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 8525\text{kg} \\ - 267\text{kg} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 4878\text{kg} \\ - 1893\text{kg} \\ \hline \\ \hline \end{array}$$

## ART AND CRAFT

Date: .....

Strand: Design, mixed media and technology.

1. Using free hand uppercase, write this message.

**brush your teeth**

2. Why is it important to shape letters clearly in a written message? \_\_\_\_\_
- \_\_\_\_\_

3. This design of writing letters is known as \_\_\_\_\_

## PLANT TREES

4. Give the different types of puppets.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

5. Make a puppet and write down the materials you used.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

# SCIENCE & TECHNOLOGY.

Date: .....

Strand: Energy and force.

Sub-strand: Heat.

1. Heat travels in solid through a process called \_\_\_\_\_

2. Materials that allows heat energy to flow through them easily are called \_\_\_\_\_

3. Name three materials that allows heat to flow through them easily.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

5. Name four materials that do not allow heat to flow through them easily.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

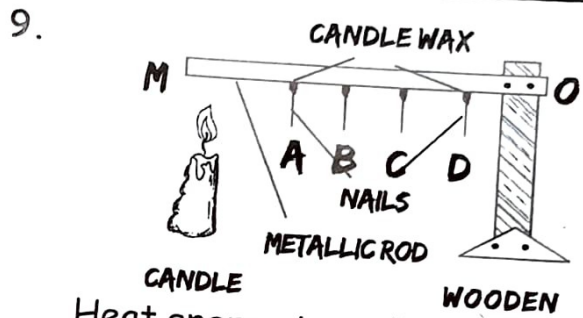
6. Materials that do not allow heat to pass through them easily are used to make \_\_\_\_\_

7. Why is the handle of a cooking pan made up of a wooden or a plastic material?

\_\_\_\_\_

\_\_\_\_\_

8. Why do we wear heavy clothe. on a cool day? \_\_\_\_\_



Heat energy travelled from M to O through which process?

10. Which nail was the last to drop?

# HOMESCIENCE

Date: .....

Strand: Consumer education

1. Becky a grade four pupil went for shopping. She prepared a shopping list to answer the following questions.

Becky's Shopping List

Item	Quantity	Amount
Meat	1kg	sh.400
Rice	2kg	sh.200
Cooking oil	1L	sh.150
Salt	1kg	sh.40
Sugar	1kg	sh.90
Total Amount =		sh.880



- a) How many items did Becky buy?  
\_\_\_\_\_
- b) What is the cost of two kilograms of meat? \_\_\_\_\_
- c) What is the total cost of buying 1 kilogram of salt and 1 kilogram of sugar? \_\_\_\_\_
- d) If Becky was given shillings 1000, how much did she remain with? \_\_\_\_\_

**CHRISTIAN EDUCATION**

Date:.....

1. The first disciples to be called by Jesus worked as \_\_\_\_\_  
\_\_\_\_\_
2. The disciple who was the son of Alphaeus was \_\_\_\_\_
3. The \_\_\_\_\_ and the people formed the Early Church.
4. When Peter was preaching he told people to \_\_\_\_\_
5. People who believed in Jesus got baptized and became \_\_\_\_\_  
\_\_\_\_\_

6. The name of the man who was stoned to death for his faith was \_\_\_\_\_  
\_\_\_\_\_
7. The first Christians lived in the town of \_\_\_\_\_

**List three things we should practice as good Christians.**

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**SOCIAL STUDIES.**

Date:.....

**Strand: Governance in Kenya**

**Sub-strand: Democracy in school.**

1. Democracy is \_\_\_\_\_  
\_\_\_\_\_
2. How is democracy practised in school?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Which word best describes the freedom to make choices in school? \_\_\_\_\_



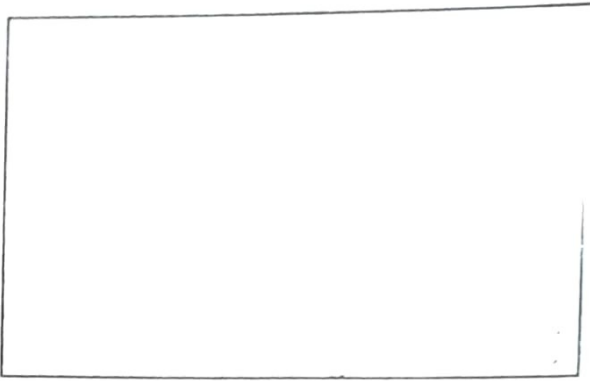
4. Write down how you have benefited from democracy in school. \_\_\_\_\_

5. Write true or false

a) Pupils should not be allowed to choose their leaders.  
\_\_\_\_\_

b) Pupils should choose clubs that they like. \_\_\_\_\_

c) Pupils should not choose games they like. \_\_\_\_\_



2. Why should we be kind to others? \_\_\_\_\_  
\_\_\_\_\_

3. List down some of the drugs that you know.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

4. What is drug abuse?  
\_\_\_\_\_  
\_\_\_\_\_

5. What is doping? \_\_\_\_\_  
\_\_\_\_\_

6. List some ways you can identify a friend who is abusing drugs.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

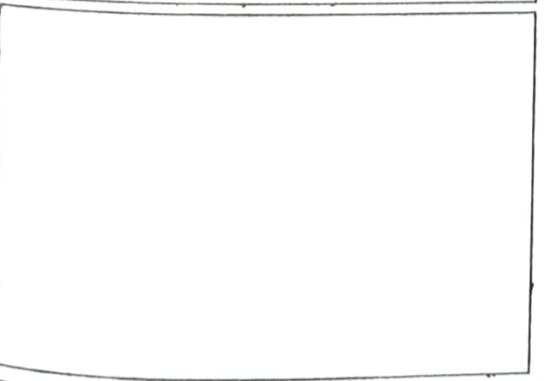
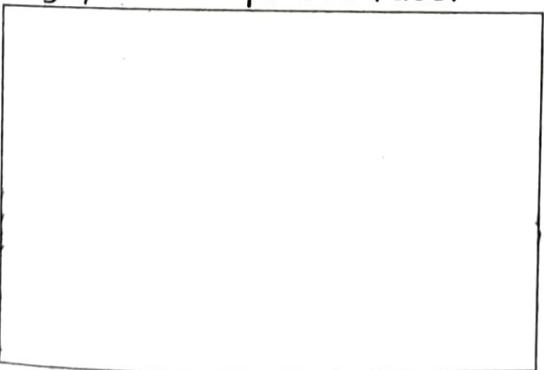
d) \_\_\_\_\_

**PHYSICAL AND HEALTH**

Date:.....

Strand: Dealing with emotion, alcohol and drug abuse in sports performance.

1. Draw a sad, happy, worried, angry and surprised face.



## MATHEMATICS

Date: .....

Strand: Capacity.

How many half litres are in:

1. 19 litres \_\_\_\_\_

2. 4 litres \_\_\_\_\_

3. 7 litres \_\_\_\_\_

4. 175L

-103L

---



---

5. 379L

-184L

---



---

6. 3479L

+ 273L

---



---

7. 7075L

+ 897L

---



---

8. 798L

+ 36L

---



---

9. 2437L

+ 270L

---



---

10. 2635L

+ 1729L

---



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11. 778L - 325L = \_\_\_\_\_

## KISWAHILI

Tarehe: .....

Kusikiliza na kuzungumza.

Visawe - ni maneno mawili au zaidi yanayorejelea kitu kimoja. Kwa mfano; runinga na televisheni.

1. Kwa usaidizi wa mzazi/mlezi, tambua visawe katika kundi hili la maneno.

tembo	nyati	sudi
mbogo	kinyonga	baba
ndovu	adui	ngiri
barua	faragha	g w a s e
bahati	lumbwi	paka
hodari	nyau	abu
waraka	siri	bingwa
hasimu		

## SCIENCE & TECHNOLOGY.

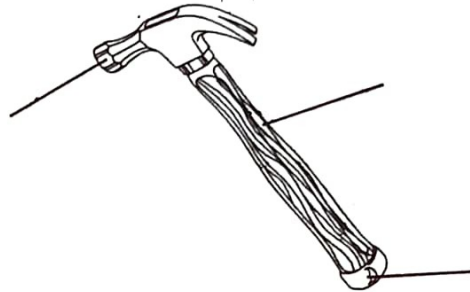
Date: .....

Strand: Work and force.

sub-strand: Work.

1. Which simple tool can we use for digging? \_\_\_\_\_
2. Which simple tool can we use to transport water stored in jericans from the source of water to the house? \_\_\_\_\_
3. Tools that we use to make work easier are called \_\_\_\_\_
4. Which tools do we use for driving and removing nails?  
\_\_\_\_\_
5. Which tool do we use to scoop soil or animal droppings?  
\_\_\_\_\_
6. The handle of a traditional iron box is made up of a wood. Why?  
\_\_\_\_\_  
\_\_\_\_\_
7. Which tool do we use for cutting timber? \_\_\_\_\_
8. State three ways of maintaining tools at home.  
a) \_\_\_\_\_

- b) \_\_\_\_\_
- c) \_\_\_\_\_
9. Label all the parts of the simple tool below.



10. The turning point in simple tools is called \_\_\_\_\_

## SOCIAL STUDIES.

Date: .....

Strand: Children's government in school.

Sub-strand: Composition of children's government.

1. Name officials in your school.  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_
2. How do you support officials in your school?  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_



3. Write a paragraph on the benefits of school officials.

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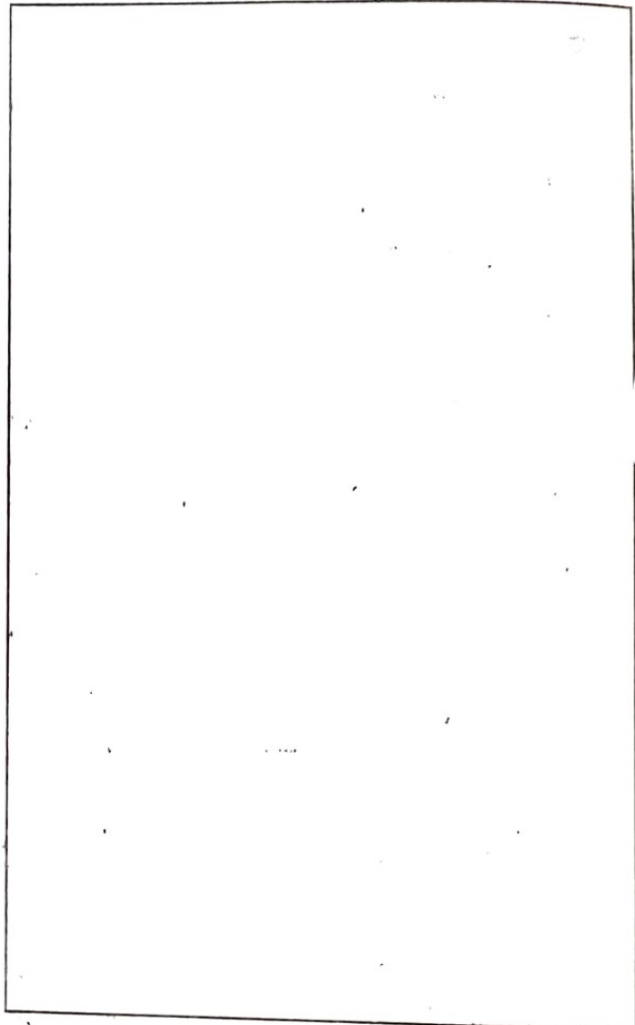
**ART AND CRAFT**

Date: .....

Strand: Design, mixed media and technology.

Sub-strand: Photography

1. The skill and activity of taking pictures using a camera is known as \_\_\_\_\_
2. What are the different devices that can be used to take pictures?
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
3. Take a picture of your pot and puppet, print and stick them on this page.



**AGRICULTURE**

Date: .....

Strand: Selected gardening practices.

Sub-strand: Direct sowing of tiny seeds.

1. Write three materials needed when preparing a seedbed for planting crops with tiny seeds.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_



2. Rearrange the following steps of making a seedbed from the first to the last.

- a) Using pangas and slashers to cut down bushes.
- b) Using rakes to gather the grass or other vegetation slashed.
- c) Using jembes to dig.
- d) Using pangas to make some marking sticks.
- e) Using fork jembe to crush the huge soil crumbs.
- f) Using rakes to level the soil.
- g) Using a measuring tape to measure the size of the seedbed and marking with sticks.

a) \_\_\_\_\_  
\_\_\_\_\_

b) \_\_\_\_\_  
\_\_\_\_\_

c) \_\_\_\_\_  
\_\_\_\_\_

d) \_\_\_\_\_  
\_\_\_\_\_

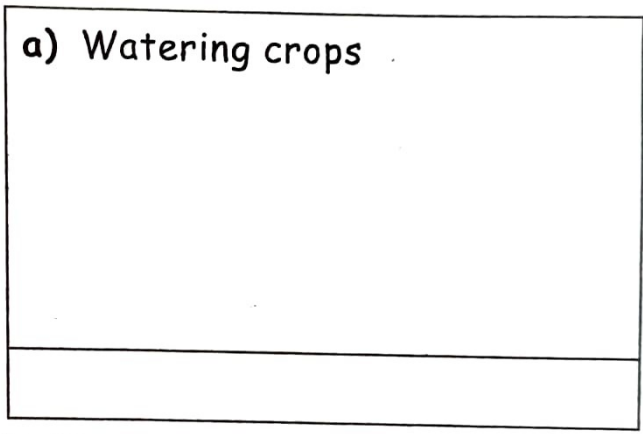
e) \_\_\_\_\_  
\_\_\_\_\_

f) \_\_\_\_\_  
\_\_\_\_\_

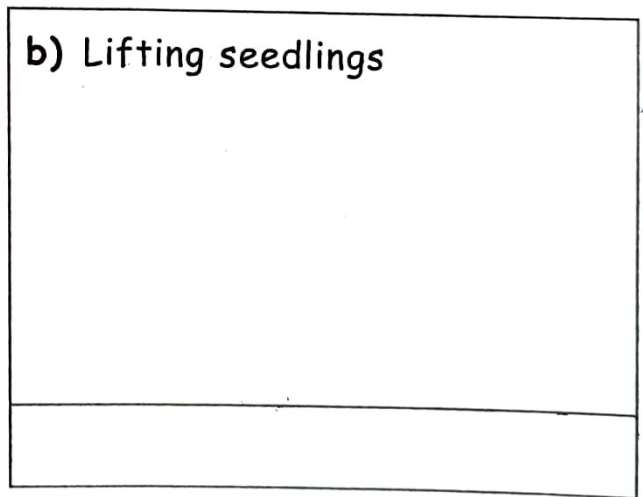
g) \_\_\_\_\_  
\_\_\_\_\_

3. Below are uses of a garden tool and equipment, draw and name the equipment.

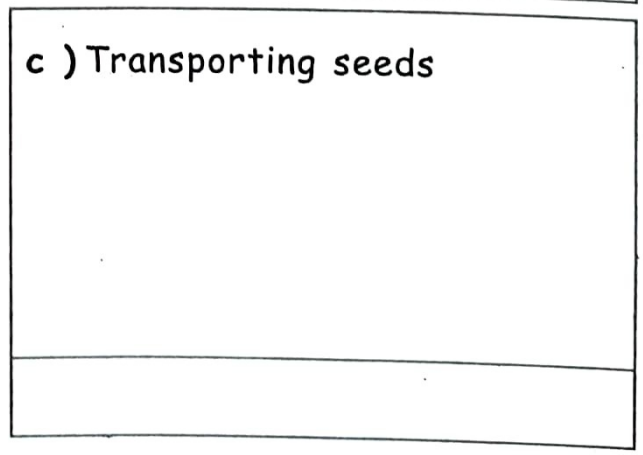
a) Watering crops



b) Lifting seedlings



c) Transporting seeds





Draw the items found in a first aid kit.

a)

b)

c)

d)

e)

f)

g)

h)

# LESSON

## ENGLISH

Date: .....

Strand: Reading.

Sub-strand: Intensive reading

Read a story book and write a short summary

Title: \_\_\_\_\_  
\_\_\_\_\_

Author: \_\_\_\_\_  
\_\_\_\_\_

Chapter: \_\_\_\_\_

Rate: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## KISWAHILI

Tarehe: .....

Kusoma.

Soma kifungu kisha ujibu maswali yafuatayo.

Chui ni mnyama mkubwa anayeishi porini. Chui ni mnyama jamii ya paka. Kwa kweli, yeye hufanana sana na paka. Chui ana madoadoa na ngozi yake hupendeza sana.

Mnyama huyu huwa mpole lakini akichokozwa hugeuka kuwa mkali hata kuliko simba. Chui ni mwindaji hodari. Yeye huwinda wanyama wadogo kama vile swara, kunguru, sungura na wengi wengineo. Chui ana mbio za hata kuliko pikipiki.

Chui ana meno magumu tena makali. Pia, ana makanyagio yenye kucha kali ambazo huitwa fumba. Chui ni wanyama ambao hawapendi kutembea kwa makundi kama simba.



# MATHEMATICS

Date: .....

Change into days.

1. 19 weeks \_\_\_\_\_

2. 26 weeks 3 days \_\_\_\_\_

Change into minutes.

3. 22 hours 42 minutes \_\_\_\_\_

4. 9 hours \_\_\_\_\_

Work out;

5. 

Hours	Minutes
3	40
+ 4	52
<hr/>	
<hr/>	

6. 

Days	Hours
8	17
+ 4	13
<hr/>	
<hr/>	

1. Chui ni mnyama \_\_\_\_\_  
(mkubwa, mdogo, mrefu)

2. Nani kati ya wanyama hawa anafanana na chui? \_\_\_\_\_  
(simba, paka, mbweha)

3. Taja wanyama wawili wanaowindwa na chui.  
\_\_\_\_\_  
\_\_\_\_\_

4. Eleza kuhusu;

a) meno ya chui  
\_\_\_\_\_

b) ngozi ya chui  
\_\_\_\_\_

c) makanyagio  
\_\_\_\_\_

5. Makanyagio ya chui huitwa  
\_\_\_\_\_

6. Kutokana na habari taja tabia mbili za simba.  
\_\_\_\_\_  
\_\_\_\_\_

7. Eleza maana ya maneno haya;

a) Kucha  
\_\_\_\_\_

b) Kufanana  
\_\_\_\_\_  
\_\_\_\_\_

7.	Weeks	Days
	6	3
	+ 5	5
<hr/>		
<hr/>		

8.	Hours	Minutes
	13	45
	- 4	52
<hr/>		
<hr/>		

9. Anyango took 4 hours 55 minutes to wash her clothes and another 3 hours 40 minutes to read a story book. How much time did she take altogether?

10. The school holiday lasted 9 weeks. How many days did the holiday last?

## AGRICULTURE

Date: .....

Strand: Selected gardening practices.

Sub-strand: Garden tools and equipment.

1. How do we take care of different gardening tools and equipment?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

2. What safety measures do we observe when handling gardening tools?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

3. How do we clean the following tools?

a) A wheelbarrow.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

b) A panga

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

4. Why does one need a digital device when carrying out agriculture projects?

\_\_\_\_\_
\_\_\_\_\_

5. Compose a short song on garden tools and equipment.

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

CHRISTIAN EDUCATION

Date:.....

List two importance of prayer.

1. \_\_\_\_\_
2. \_\_\_\_\_

Name three fruits that you like.

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

List any three fruits of the Holy Spirit.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

9. The fruits of the Holy Spirit \_\_\_\_\_ us to the right things.

10. When we do the right things we live \_\_\_\_\_ with others

PHYSICAL AND HEALTH

Date: .....

Strand: Bruises, nose bleeding.

1. What is;

a) a bruise

\_\_\_\_\_
\_\_\_\_\_

b) nose bleeding

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2. How does a first responder attend to a casualty who is nose bleeding?

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3. With your friend, guardian or parent role play a first aid on someone with a cut.

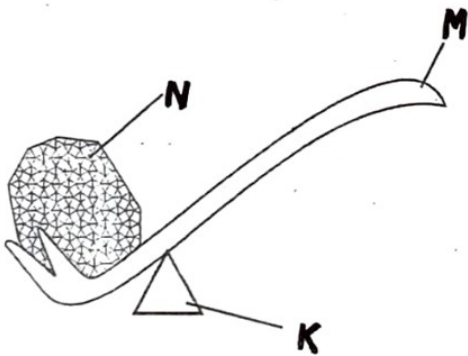
**SCIENCE & TECHNOLOGY.**

Date:.....

Strand: Energy and Force

Sub-strand: Work

1.



The tool shown above is called

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2. The part marked N is called

---

3. The part marked K is called

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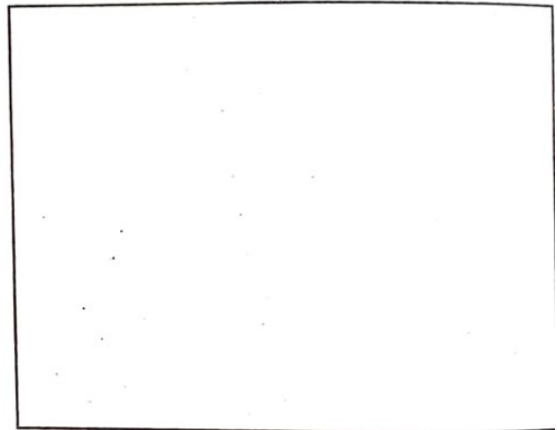
4. The part marked M is called

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5. The diagram shown above is used to

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6. Draw a person pushing a wheelbarrow.



7. Which simple tool do we use for opening bottle tops when we want to drink a soda?

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8. Which simple tool is used for cutting our nails?

---

9. Name two simple tools that requires sharpening.

---

---

10. Why do we apply oil and grees on some simple tools?

---



## KISWAHILI

Tarehe: .....

Sarufi.

Vivumishi - Vivumishi  
huelezea sifa za mtu, kitu au  
mahali.

Pigia mstari vivumishi katika  
sentensi hizi.

1. Nyumba yetu ni nzuri.
2. Msichana mrembo anaimba.
3. Mwanafunzi mzuri humaliza kazi zake.
3. Dada anaosha kikombe kichafu.
4. Halima anaimba vizuri.
5. Chumba cha Bololo ni safi.
6. Vipepeo wale ni maridadi.

Chagua vivumishi katika  
maneno haya.

kikubwa Kisumu kitabu  
kidogo mrefu Nairobi  
mamamzuri mkali

## MATHEMATICS

Date: .....

Strand: Money.

Change into shillings

1. 4500cents \_\_\_\_\_
2. 6300cents \_\_\_\_\_

Price list

One packet of flour	sh.125
Pen	sh. 15
Exercise book	sh. 24
1kg cooking fat	sh.118
Rubber	sh.7
Pencil	sh.12
1kg sugar	sh.115
$\frac{1}{2}$ kg packet salt	sh. 13
1kg rice	sh.136
Loaf of bread	sh. 55

3. Ballo bought 3 exercise books and a pen. If he paid with a 100 shilling note, how much balance did he get? \_\_\_\_\_

4. Mary bought 1kg of sugar, 2kg of rice and a loaf of bread. How much did she pay?  
\_\_\_\_\_

5. If Mary paid for the above with a 500 shilling note, how much was her balance? \_\_\_\_\_

6. Two 200 shilling note is same as \_\_\_\_\_ 100 shilling notes.

7. Twenty 10 shilling coins is same as \_\_\_\_\_ 200 shilling note.

8. Four-fifty shilling notes is same as \_\_\_\_\_ 100 shilling notes

9. Three 200 shilling notes is same as \_\_\_\_\_ 50 shilling notes

10. Twenty 10 shilling coins is same as \_\_\_\_\_ 50 shilling notes.

## ENGLISH

Date: .....

Strand: Grammar

Sub-strand: Synonyms

Synonyms are words that have the same meaning.

Find the synonyms of these words.

1. *Exit*      *leave*

2. *Easy*      *Simple*

3. *Fast*      \_\_\_\_\_

4. *Connect*      \_\_\_\_\_

5. *Sad*      \_\_\_\_\_

6. *Ill*      \_\_\_\_\_

7. *Good*      \_\_\_\_\_

8. Large \_\_\_\_\_
9. Job \_\_\_\_\_
10. End \_\_\_\_\_
11. Alike \_\_\_\_\_

*Homophones are words that sound alike but are spelled differently.*

*What are the homophones of these words?*

1. See      sea
2. Be      bee
3. Buy      \_\_\_\_\_
4. Ant      \_\_\_\_\_
5. Air      \_\_\_\_\_
6. For      \_\_\_\_\_
7. Flour      \_\_\_\_\_
8. Hard      \_\_\_\_\_
9. No      \_\_\_\_\_
10. Son      \_\_\_\_\_

Figure out which spelling to use in each sentence below.

1. It begun to \_\_\_\_\_  
(rain, rein)
2. They found \_\_\_\_\_  
(some, sum) buttercups.
3. They \_\_\_\_\_ (ate, eight)  
a honeybun at John's house.
4. What \_\_\_\_\_ (do, due)  
you think the bees did wrong?
5. She could not \_\_\_\_\_  
(hear, here) him.

**HOMESCIENCE**

Date: .....

Activity

1. With the help of your parent, prepare a shopping list of the items you will buy when going back to school at the beginning of the term. Arrange the items in order of purpose.



**SOCIAL STUDIES.**

Date: .....

Strand: County government in Kenya.

Sub-strand: Composition of the county government in Kenya.

1. What is the name of your county? \_\_\_\_\_
2. Who is the head of your county? What is his name or her name? \_\_\_\_\_  
\_\_\_\_\_
3. Write the names of these leaders in your county.
  - a) The Deputy Governor. \_\_\_\_\_
  - b) The speaker of the County Assembly. \_\_\_\_\_
4. Where does the County Government get its money from? \_\_\_\_\_
5. Write a report about where your school get money.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PHYSICAL AND HEALTH**

Date: .....

Strand: Types of wounds; clean cut wound, transporting an injured person.

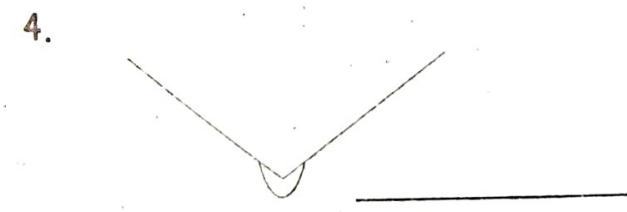
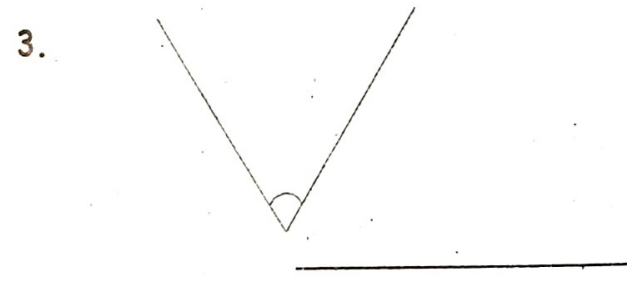
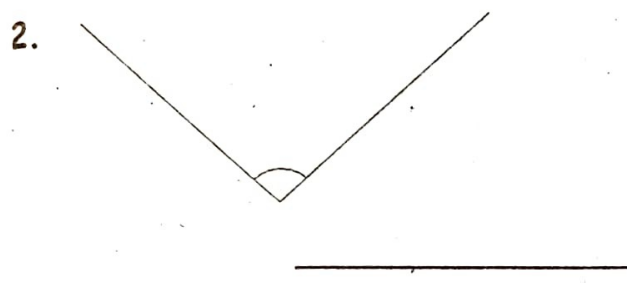
1. How do you manage open wounds? \_\_\_\_\_  
\_\_\_\_\_
2. Who is a paramedic?  
\_\_\_\_\_  
\_\_\_\_\_
3. How do you offer assistance to an injured victim?  
\_\_\_\_\_  
\_\_\_\_\_
4. A crutch is a source of support or assistance. True or false.  
\_\_\_\_\_
5. With a friend, parent or guardian, demonstrate the single human crutch method.  
\_\_\_\_\_



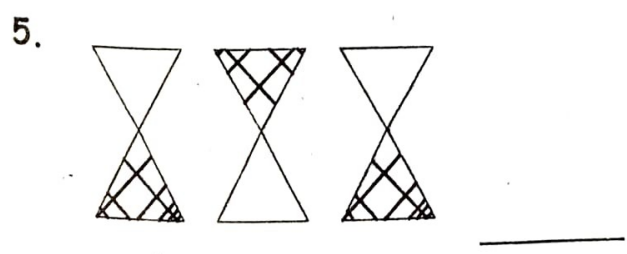
**MATHEMATICS**

Date: .....

Name the following angles.



Complete the pattern below.



Algebra.

Simplify:

- 6.  $2k + k =$  \_\_\_\_\_
- 7.  $b + b + 3b =$  \_\_\_\_\_
- 8.  $7s + 7s =$  \_\_\_\_\_
- 9.  $8w + 2w =$  \_\_\_\_\_
- 10.  $15q + 2q =$  \_\_\_\_\_

**SCIENCE & TECHNOLOGY.**

Date: .....

Strand: Earth and space.

Sub-strand: Weather.

- 1. The daily atmospheric condition of a place is called \_\_\_\_\_
- 2. When do we carry umbrellas?  
When the weather is \_\_\_\_\_
- 3. Winnowing is done when the weather is \_\_\_\_\_
- 4. Our clothes can dry very fast when the weather is \_\_\_\_\_ and \_\_\_\_\_

5. Write three things you can see when you observe the sky at night.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

6. Write three things you can see when you observe the sky during the day.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

7. Name three things that produces light normally.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

8. The main source of heat on earth is \_\_\_\_\_

9. Which instrument do we use to observe heavenly bodies which are very far away?  
\_\_\_\_\_

10. people who study weather are called \_\_\_\_\_

11. The study of weather is called \_\_\_\_\_

Date: .....

Strand: Innovative gardening project.

Sub-strand: Container gardening.

1. Name different containers used for innovative gardening.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

2. Why do we plant in containers?  
\_\_\_\_\_  
\_\_\_\_\_

3. What are the different crops that can be grown in a container garden?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

4. What care is given to crops on a container garden?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

6. How can we get information on container gardening practices?

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7. What are the importance of container gardening?

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

8. Make a poster advertising the sale of crops you have just harvested from your container garden. Put it on this page.

## PHYSICAL EDUCATION

Date: .....

Strand: Leisure activities

Sub-strand: Active and passive leisure activities.

1. What is leisure? \_\_\_\_\_

---

2. Differentiate between passive and active leisure.

---

---

3. What are the activities you do during your leisure time?

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

4. How can we utilise our free time in a positive way?

---

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5. What is time management?

---

---

6. Recreation facilities are

---

---



7. How can we take care of recreation facilities?

a) \_\_\_\_\_

b) \_\_\_\_\_

2. What is a balanced diet?

\_\_\_\_\_

\_\_\_\_\_

### CHRISTIAN EDUCATION

Date:.....

Strand: Morality and social media.

Write down three uses of a computer.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Name three forms of social media platforms.

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. For one to use social media, you should be connected to the

\_\_\_\_\_

Write three ways of using social media in the right way.

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

### MUSIC

Date: .....

Strand: Listening/responding and appreciation.

Sub-strand: Elements of music.

1. Why do you listen to music?

\_\_\_\_\_

2. What events of life does music remind you of?

\_\_\_\_\_

3. The volume of music is known as \_\_\_\_\_

4. Ask your parent/guardian to play you a song and listen to it together.

a) Was the song fast or slow?

\_\_\_\_\_

b) Is there repetition in tune of the song? \_\_\_\_\_

c) What is the message of the song? \_\_\_\_\_

d) Do you like the song? \_\_\_\_\_